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| Week commencing : 28st March 2022 **EYFS Enhancements Continuous Provision Plan** | | | | | |
| Story: David Attenborough– Little People, Big Dreams | | Skills Builder: Aiming High | | Enhancements: Superhero performance/show, nurse visit? | |
| RE Theme: Salvation- Linked to live session on Wednesday PM led by RB | | | | | |
| Area | Learning Intention | | Enabling Environment | | Adult Questioning/ Support |
| Writing/ C&L | **To write short, simple sentences using phonics and tricky word knowledge.** | | To create a personal Top Trumps card about themselves as a superhero.  To finish any incomplete writing tasks from earlier. | | Now the children have nearly completed Phase 3 of the phonics program they should begin to have freedom in independent writing. Encourage them to use sound mats and tricky word cards to aid independence. |
| Reading | **To enjoy nonfiction stories and be able to explain the key elements of the story.** | | Read/ share nonfiction books about real-life super heroes. | | What skills builder skills do each of the career choices have to use? |
| Maths | **To measure your superhero skills, ie speed, strenghth, stamina and create a Top Trump card for your superhero.** | | Teach children how to play Top Trumps games. Have a selection of Top Trumps cards so that children have examples of what the game is like. | | Vocabulary of distance, time, speed, positional vocabulary, measurement. Comparison more and less, faster/ slower, heavier/ lighter, taller/ shorter. |
| EAD | **To finish creating superhero costumes.** | | Use Superhero character plans to guide choices for decorating own costume T-shirt.  Add cuffs, mask, headband, belt, gloves- decorate first aid gloves, accessories. | | Help children to achieve a good result. Offer guidance and support and technique information. |
| PD | **To develop fine motor control, hand strength and hand/ eye coordination.** | | To add any enhancements to their superhero character, for example a shield, headband, etc. | |  |
| UW | **To discuss what we can do to help look after our planet.** | | Inspired by David Attenborough Big Dreams Book, children to create posters to put up in our environment to remind people to save our planet by doing simple things like turning out lights.  Watch some short documentaries suitable for young children created by David Attenborough  <https://www.bbc.co.uk/newsround/54322871> | | What questions would you have for David Attenborough?  Can you write them down and we can send him an email or letter to ask. |
| PSHE | **To be able to identify common harmful substances.** | | Hazard hunt  Use powerpoint Hazards around the home to guide discussions.  Visit from a nurse to discuss medicines | | Vocab- bleach, medicines, poisonous, toxic, doseage |
| French | **To learn song in French** | | Teach  Head Shoulder Knees and Toes in French  <https://www.youtube.com/watch?v=eVbbLXPdJKQ> | |  |
| Music | **To create own theme tunes** | | Select instruments, voice on keyboard to create own theme tune to interpret own SuperHero character. | | Group children into similar themes eg. Fire, water, ice, strength etc.  Use wide selection of instruments and keyboards to choose suitable sounds. Compose together a piece and find a way to write down/ record this composition. |
| Nature | **To create rubbings of bark.** | | Rubbings of trees. | |  |

Oak academy links for literacy lessons in case of Covid absence <https://teachers.thenational.academy/units/recount-9718>

For maths <https://teachers.thenational.academy/units/measures-f350>

For Understanding the World <https://teachers.thenational.academy/units/people-who-help-us-doctors-and-nurses-2f36>