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| Week commencing : 21st March 2022 **EYFS Enhancements Continuous Provision Plan** |
| Story: Florence Nightingale– Little People, Big Dreams | Skills Builder: Aiming High | Enhancements: Tractor visit, Odd Socks Day (World Syndrome Day) |
| RE Theme: Salvation- Linked to live session on Wednesday |
| Area | Learning Intention | Enabling Environment | Adult Questioning/ Support |
| Writing/ C&L  | **To write short, simple sentences using phonics and tricky word knowledge.** | Who am I? Make lift the flap pages with information about a particular career on top eg. I respond to emergencies. I wear a black uniform. I drive a car with a blue flashing light. I carry handcuffs.Beneath the sentences have a picture of the hero.Purpose is to use to play a game with others. | Now the children have nearly completed Phase 3 of the phonics program they should begin to have freedom in independent writing. Encourage them to use sound mats and tricky word cards to aid independence. |
| Reading | **To enjoy nonfiction stories and be able to explain the key elements of the story.** | Read/ share nonfiction books about real-life super heroes. | What skills builder skills do each of the career choices have to use? |
| Maths | **To sort and classify.** | Place some empty containers and a collection of small items in a play tray for the children to sort however they like. Tell me why you have sorted them like that. Some children may want to record what they have sorted. | Adult can develop this further by playing ‘Which is the odd one out and why?’ adding an item incorrectly to a sort eg. A square item to a group of all round shaped items. |
| EAD  | **To design and start to create superhero costumes.** | Use Superhero character plans to guide choices for decorating own costume T-shirt.Add cuffs, mask, headband, belt, gloves- decorate first aid gloves, accessories. | Help children to achieve a good result. Offer guidance and support and technique information. |
| PD | **To develop fine motor control, hand strength and hand/ eye coordination.** | Create Super Hero cuffs- use tubes and select materials to cut, stick, embellish the cuff. | Link the cuff decoration to theme of own super hero. |
| UW | **To explore propulsion/ air resistance** **To learn more about people who help us in different parts of the world.** | Explore balloons- draw on an alien blow up and release air, foot rocket, making parachutes people thrown from volcano/ high place.Read Heroes Who Help Us From Around the World | What affects the way the object moves through the air? Why do different countries have different roles and occupations? Talk about how environments differ. |
| PSHE  | **To be able to identify how and when to tell.** | Yes/ No touches.Pass around feely bags with herbs, leaves, pine cones, stones, pasta, rice, cotton wool, conkers, scrunched up.Explain that these things are ok to touch and explore. Talk about your private areas. Who can touch these. Use Pantasaurus for yes no touches discussion and who to tell if you are unhappy with any touches.  | Use Touches poster. |
| French | **To learn song in French** | TeachHead Shoulder Knees and Toes in French<https://www.youtube.com/watch?v=eVbbLXPdJKQ> |  |
| Music | **To create own theme tunes** | Select instruments, voice on keyboard to create own theme tune to interpret own SuperHero character.  | Group children into similar themes eg. Fire, water, ice, strength etc. Use wide selection of instruments and keyboards to choose suitable sounds. Compose together a piece and find a way to write down/ record this composition. |
| Nature | **To use nature to create sculpture.** | Create stick people. |  |

Oak academy links for literacy lessons in case of Covid absence <https://classroom.thenational.academy/units/instructions-discussion-persuasion-5ca3>

For maths <https://classroom.thenational.academy/units/shape-and-sorting-3d3d>

For understanding the world <https://classroom.thenational.academy/units/people-who-help-us-firefighters-587b>