Once Upon a Time Learning Organiser – EYFS Spring 1 – "What is a traditional tale/ nursery rhyme and what are the common themes within them."

| | | Key Facts |
|---|---|--|
| Prior Learning (What we already know?) | Key Questions | Key Facts |
| We know some nursery rhymes. | 1 What is a traditional tale? | 1 Grimm Brothers, German (Rapunzel, H French (Little Red Riding Hood, Cinder |
| We know some traditional tales. | 2 What is a nursery rhyme? | tales. |
| | 3 What are the common themes in traditional tales? | |
| | 4 What vocabulary is used in traditional tales? | 2 A traditional tale is a story that has be as a fairy story. |
| | 5 What type of characters are common in traditional tales? | 2. A fable is a stary that and with a ma |
| | 6 How have traditional tales altered over the years? | 3 A fable is a story that ends with a mor |
| This half term we are learning to | 7 What traditional tales do other cultures have? | |
| Pat, roll, throw, catch, aim, strike with bats, balls, beanbags. | COLUMN AND AND A | 4 The first written fairy |
| Create shadow puppets and silhouettes to create art work and drama. | TABLE FIRST | Key Resources |
| Beginning to form recognisable letters writing words and simple phrases. Learning qu, ch, sh, th, ng, ai, ee, igh, oa, oo, oo, ar, or, ur, ow, oi, ear, air, ure. Spell tricky words I to no go the into. Read tricky words she, we, me, you, all, are, my, was, they. | | Bounce Forward Think Equal books Range of traditional tales from across the g |
| Retell a range of nursery rhymes and traditional tales recognising common themes or good/ bad, rich/ poor, repeated refrains, story book language, story structure and story adaptations over time. | I ASK O | |
| Know what makes a healthy body- sleep, diet, exercise, leisure choices. | | |
| RE- parables from the bible. | | |
| Subitising groups to 10, digits to 10, part/whole within 10, counting to 20, one more, one fewer and equal to. Vocabulary of time. | | I can retell traditional tales and nurse |
| Music- learn rhythm, beat, tempo using range of nursery rhymes. Use percussion instruments. | | |
| New Skills | | I know how to keep healthy. |
| To be able to | Bin Annet | |
| Writing and letter formation | hink it, Believe it, Live it | I can count to 20 and subitise within |
| Using memory to hold and use knowledge of fairy tales in role play. | | I can read/ write new sounds and tri |
| | <u>Vocabulary</u> | |
| | Once upon a time, happily ever after, once upon a time, happily ever after, long long ago and repeated refrains such as 'Run run as fast as you can, you can't catch me, I'm the Gingerbread man' and others, story maps, conflict and resolution. | I can write simple phrases using phor |
| | | |

nzel, Hansel and Gretel, Rumpelstiltskin) Charles Perrault, Cinderella and Sleeping Beauty) were writers of traditional

as been retold for many years and may also be referred to

a moral.

irv tales are believed to be from

the globe.

nursery rhymes.

thin 10.

nd tricky words and blend them into words.

phonetically plausible attempts.