**This week’s learning 07.02.22**

**Monday**

Maths- Adding Money. Work through the PowerPoint then answer the questions on the sheet.

English – Use the powerpoint to help create your own underwater sea creature, you can use the sheet provided as prompts or as a guide there are also some fact files to help you think of some ideas.

French – Write out in words the numbers from 1 – 17 in French eg, un, deux, trois then use them to play a game of snap.

**Tuesday**

Maths – Subtracting Money. Work through the PowerPoint then answer the questions on the sheet.

English – Continue with the power point. Identify all the used Non-Chronological report features on the Dolphin Fact file.

**Wednesday**

Maths –Giving change. Work through the PowerPoint then answer the questions on the sheet.

English – Continue with the Power point - Use all the knowledge you have gained and plan your non-chronological report report. Remember a plan does not need to use full sentences, but could be bullet pointed.

Science – Search your house and garden, make a note of any animals (including you) and identify which type of skeletal sytem they have.

**Thursday**

Geography – Find (you may need to use a search engine for this) copy, paste and label pictures of faults, caves, arches, stacks and stumps along the English coastline.

PSHE – Draw you as an avatar the label it with identifying features. And write a definition of what the word ‘identity’ means to you.

**Friday**

Maths – Problem Solving questions

English – Use your plan and the shark example to help, write your non chronological report then use the tick sheet to check that you have included everything.

RE – On your own, complete the RE sheet provided.

**Daily**

Hit the button – Times table practise

Keep reading a range of fiction and non-fiction!

Read a magazine/newspaper article, watch newsround.

Arithmetic (20 minutes a day) – Practise your 4 and 8 times tables

**PE**

Visit YouTube and do a session 5 times a week of Joe Wicks/Go Noddle/Cosmic Kids Yoga.