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| Week commencing : 31st January 2022 **EYFS Enhancements Continuous Provision Plan** | | | | | |
| Story: Sleeping Beauty Traditional Tale of the Year Naming Chinese New Year | | Skills Builder: Aiming High | | Enhancement: Chinese New Year | |
| RE Theme: Parables and miracles | | | | | |
| Area | Learning Intention | | Enabling Environment | | Adult Questioning/ Support/ Vocabulary |
| **Writing** | To write independently- simple sentences/ individual words. | | Potion making following on from the witch in the Rapunzel story.  Selection of dry ingredients to mix in a cauldron and create own potion. Children to write a label of ingredients/ affect this will have upon the drinker. | | Assist to use a tripod grip.  Teach to write from left to right.  What can you hear? (initial sounds)  What can you remember from the story- repeated refrain-  Letter formation rhymes/sound mat  What are the sounds?  Can you blend the sounds? |
| **Reading** | To read for enjoyment and fun. | | Selection of traditional tales available for children to read.  Create a reading den space- children to choose how this looks and what to put in it.  Read ‘The Magic Paintbrush’ story linked to Chinese New Year and make available to share. | | Can you read the word?  What are the sounds?  Can you blend them to say the word?  What traditional tale do you think matches these props?  Can you remember the nursery rhyme? |
| **Maths** | To recognise dice patterns on sight matching the quantities. | | Play large snakes and ladders game with big spot dice and beanbag counters. | |  |
| **PD** | To use chop sticks. | | Small tough tray with cooked rice and noodles to try and transport using chop sticks. | | Skill of staying positive and aiming high. |
| **EAD** | To create shadow puppets. | | Plan, make and evaluate own shadow puppet making a character from a chosen fairy tale. Watch <https://www.youtube.com/watch?v=iCmFWJjc4RA>  And <https://www.youtube.com/watch?v=eHllcnf9kA0> for inspiration  This will be a process over the course of a day/ week. | | What shape will the outline need to be?  How will it operate? Stick, will it have any moving parts- split pins to achieve this.  Adult support to those who need it for cutting skills. |
| **UW** | To learn more about the celebration of Chinese New Year. | | Tuesday is Chinese New Year Day.  Explore where in the world China is on the globe.  Look at artefacts, do crafts, learn the story of how the years were named, role play with Chinese food. | | Compare this celebration with Christmas, Hannukah, Diwali and Thanksgiving, |
| **PSHE** | To understand the importance of sleep and rest. | | Read/ watch the story ‘The Princess and the Pea’.  <https://www.youtube.com/watch?v=mmcjdkjJcsc>  Share what your bed looks and feels like and how it helps you to relax and rest.  Teach what is required for a good night’s sleep. Warm bath, bedtime routine, screen time, calming down and not leaping around, read a story, sing a lullaby. | | Discuss that when you rest your body has a chance to restore, grow and build synapses in your brain. |
| **C+L**  **French** | To learn simple songs in French | | Nursery rhymes in French  Allouete, Frere Jaques. | |  |
| **Music** | To know about rhythm- tapping it out. | | Sleeping Beauty, Tchaikovsky  Explore the changes in temp throughout the piece. | | Beat, pulse, volume, crescendo. |
| **Nature School** | To search for early signs of Spring. | | Explain what a bud is. What a shoot is. Can we find any?  Plant in our raised bed some bulbs. | | What early signs of spring can you find? |
| **Mind Up** | Linked to porridge- Mindful looking whilst exploring shadows. | | Mindful looking whilst exploring shadows. | |  |
| **Skills Builder** | To teach skill of aiming high step 1. | | Use skills builder step 1 video on aiming high. | |  |

Oak academy links for literacy lessons in case of Covid absence <https://classroom.thenational.academy/units/little-red-riding-hood-770f>

For maths <https://classroom.thenational.academy/units/numbers-within-10-767b>