**Home Learning- Year 2**

**If you are feeling well enough, please pick an activity from maths and English. Then choose one other lesson to enjoy each day. Please send some photos or bring any work you are able to complete back to school with you.**

**Maths**

**Monday**

**Log in to PowerMaths Active Learn (Log in details are in your Reading journal)** [**https://www.activelearnprimary.com.au/login?e=-1&c=0**](https://www.activelearnprimary.com.au/login?e=-1&c=0)

**Click on Resources>powermaths on the green banner, click on year 2 and under TYPE choose Textbook 2A for explanations and Workbook 2A for questions.**

PowerMaths Multiplication sentences **Textbook 2A Unit 5 lesson 4 p196-199, Workbook 2A Unit 5 lesson 1 p143-145**

**Tuesday**

PowerMaths Using arrays **Textbook 2A Unit 5 lesson 5 p200-203, Workbook 2A Unit 5 lesson 1 p146-148**

**Thursday**

 Revision **Workbook 2A Unit 5 End of unit check p161-162**

**Friday**

PowerMaths Solving word problems multiplication **Textbook 2A Unit 5 lesson 9 p216-219, Workbook 2A Unit 5 lesson 9 p158-160**

**English**

**Monday**

Answer the question: What do you think is going to happen in the story?

Read the pdf of ‘The Lonely Beast’.

Answer the question: What is your favourite part of the story?

**Tuesday**

Map the story of the Lonely Beast on a story mountain. To do this draw a hill shape on a piece of paper and draw pictures to show all of the steps of the story.

**Thursday**

Read the story up to and finally he reached the sea.

Pick three stages of the story e.g. He ran over many snowy mountains.

For each stage say something about what would have happened e.g. His feet got cold.

For each stage think about how the Beast felt e.g. He was exhausted.

Do more than 3 examples if you want to.

**Friday**

Write a diary entry pretending you are The Lonely Beast, describing everything that happened in the part of the story that you thought about yesterday. Don’t forget to add your feelings.

**Grammar, Punctuation and Spelling:**

[**https://www.bbc.co.uk/bitesize/topics/zkxxsbk**](https://www.bbc.co.uk/bitesize/topics/zkxxsbk)

[**https://www.topmarks.co.uk/english-games/5-7-years/letters-and-sounds**](https://www.topmarks.co.uk/english-games/5-7-years/letters-and-sounds)

[**https://spellingframe.co.uk/**](https://spellingframe.co.uk/)

<https://sentenceplay.co.uk/games/dropping-in>

**Text Types/Genres:**

[**https://classroom.thenational.academy/subjects-by-key-stage/key-stage-1/subjects/english**](https://classroom.thenational.academy/subjects-by-key-stage/key-stage-1/subjects/english)

**OR**

**Practise writing sentences: use correct punctuation and extend them using ‘because’, ‘but’, ‘so’ or ‘as’.**

**Wednesday Global Learning day- internet safety.**

1. Do the word search attached to the blog and discuss the vocabulary.
2. Do you know the meanings of these words?
3. Watch the video below that explains anti-bullying.

<https://www.youtube.com/watch?v=hhH9NCtaZt8>

1. Use the attached comic strip template to write your own comic story about a character being bullied. You need to show that the unkind behaviour happens many times and that it is often when there is nobody else nearby. In the last box, show how the person being bullied has found a trusted adult to share their worries with and that adult will now help them.
2. Watch this video

<https://www.youtube.com/watch?v=kln2k4xnC0g>

1. Make up your own internet safety song or poster.

**Tuesday P.E**

**We will be learning to dance.**

Do some warm ups (with an adult) to stretch your muscles and get your heart pumping.

Use this website to watch the dancers, dance to 3 pieces of classical music based on water (remember we watched this last week).

<https://www.bbc.co.uk/teach/class-clips-video/physical-education--music-ks1-water/zbm2t39>

Try to walk in time to the music just like we did last week.

This week we will be imagining that we are moving through water. Choose an animal that lives in water e.g. an octopus

Be an octopus and imagine how he moves. Now choose a turn that an octopus might use. Then choose a kick and a jump that an octopus can do.

Can you put your three moves together into a routine?

Cool down by lying flat on the floor for 2 minutes. Close your eyes and sink into the floor.

**Thursday Science**

Think about what we discussed in school about ‘How clean water keeps us healthy’.

Read the PDF attached on the blog called How does clean water keep you healthy.

Make a poster to explain How clean water keeps us healthy.

**Friday RE**

This half term we will be learning about Islam. This week in school we will explore the importance of compassion.

Read the story attached to the blog called The Crying Camel.

Now think about how Muhammad looked after the man’s camel.

Draw a picture of a camel that needs looking after and now write how you could look after it to keep it healthy and happy.

Now can you write about the message of the story.

**Daily**

Keep reading!

Read a magazine/newspaper article.

Arithmetic (20 minutes a day) – Count in 2s 5s and 10s

Watch Newsround

**Phonics –** Play a phonics phase 3 and 5 game on phonics play.

<https://www.phonicsplay.co.uk/resources/phase/3>

**Times Tables –** practise your times tables as much as you can!
Useful websites for times tables:<https://www.topmarks.co.uk/maths-games/7-11-years/times-tables>
<https://www.timestables.co.uk/>

**PE**

Visit YouTube and do a session 5 times a week of Joe Wicks/Go Noddle/Cosmic Kids Yoga.

**French-**

* Practise numbers 1-31 in French. Have a go playing these games and familiarising yourself with the spelling/reading of the words. You can play interactive games, watch videos or create posters/flashcards to help you.

<https://wordwall.net/resource/3027772/french/french-numbers-1-30>

<https://www.bbc.co.uk/bitesize/topics/zpy8q6f/resources/1>

* Revise months of the year in French
* Revise colours in French

<https://www.youtube.com/watch?v=acvUtipaC5Y>