**This week’s learning 15.11.21**

**Monday**

Maths – Multiplying by 8

English – Ug Boy Genius of the Stone Age

Write a list of the differences and similarities of Ug’s world compared to our own.   
  
Global learning **–** Why have trains evolved over time?

Draw a timeline of how trains have changed and evolved into the trains of today.

**Tuesday**

Maths – Dividing by 8  
Find groups of small objects i.e playing cards. Count out different quantities and use them to create division questions, then solve it by splitting the cards into 8 piles and counting one of those piles. Write down all of the division questions you do and x or tick them if they are exactly divisible by 8.

English - Ug Boy Genius of the Stone Age

Think about the impact inventors have had on society. What do you think are the best inventions of our time and why? How has the world changed?

Write a paragraph to explain how the world has changed and another to describe how you think it might change in the future.

French – Recap how to introduce yourself from Year 2. You could use linguascope to help.

Comment t’appelles tu?

Je m’appelle……..

Using your favourite film or cartoon characters, draw a picture and conversation between them. i.e. Bonjour, comment t’appelles tu?

Bonjour, Je m’appelle Spongebob.

**Wednesday**

Maths – Problem solving

Solve the following word problems:

1. Plants are planted in rows of 8. There are 24 to plant. How many rows of plants will there be?
2. Amal has 5 bunches of flowers. There are 8 flowers in each bunch. How many flowers does he have in total?

Can you write some word problems of your own, using the 8 times table?

English – Ug Boy Genius of the Stone Age

Imagine, you have gone back in time. Write a postcard from the past to tell your family what life was like in The Stone Age.

RE – Create your own Kennings poem for God the Father, God the Son and God the Holy Spirit. You can look at the example supplied to help.

**Thursday**

Maths

Using what we learnt last week about doubling numbers, solve the following calculations:

To multiply by 4, double then double again.

To multiply by 8, double, double, then double again.

4 x 4 =

4 x 8 =

3 x 4 =

3 x 8 =

Now write your own calculations and use the rule above.

English – SPAG  
Prefixes - super, anti and auto  
Create a word bank of words that use these prefixes. Think about the meaning of the root word (eg antifreeze – anti = prefix, freeze = root word = meaning frozen) after 5 words for each have been collected write down a potential definition for each prefix.

Science – Forces

**Friday**

Maths- Complete the BMBT/CLIC attached. Remember to time yourself for BMBT

English –

Pobble365

**Mind up/PHSE/Online Safety –** Last week was anti-bullying week. Draw a poster to illustrate the different types of bullying, including online. Explain why it is not acceptable.

**Daily**

Hit the button – Times table practise

Keep reading a range of fiction and non-fiction!

Read a magazine/newspaper article, watch newsround.

Arithmetic (20 minutes a day) – Practise your 5 and 10 times tables

**PE**

Visit YouTube and do a session 5 times a week of Joe Wicks/Go Noddle/Cosmic Kids Yoga.