The children at Twinkl Academy are having a 'Going for Goals' focus week. They are setting themselves goals to aim for.

1) The first challenge was the daily reading challenge.

The table below shows the number of pages each class read from Monday to Wednesday. The number of pages read have been rounded to the nearest 100 to find an estimated answer. Fill in the missing information in the table.

| Class |  | Monday | Tuesday | Wednesday | Rounded Calculation | Estimated <br> Answer |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Ash | 567 | 986 | 1056 |  |  |
|  | Maple | 855 | 1209 | 95 |  |  |

2) During 'Going for Goals' week, the children at Twinkl Academy have been wearing step counters. Look at the totals on each step counter and match them to the correct rounded number sentence and estimated answer.

3) During 'Going for Goals' week at Twinkl Academy, the children have been doing daily circuit training to improve their fitness.

Simone has kept track of her scores over the last two days. The teacher has asked the children to use rounding to calculate an estimated total for both days. The estimated totals must be as accurate as possible. Look at Simone's chart below. Do you agree or disagree with how Simone has estimated her totals for each activity? Explain your reasoning.

| Simone's Fitness Chart | Estimated Total |  |  |
| :---: | :---: | :---: | :---: |
| Activity | Day 1 Score | Day 2 Score | 3000 |
| Star Jumps | 1384 | 2407 | 6000 |
| Skipping | 3190 | 3467 | 2000 |
| Lunges | 984 | 1015 |  |

2) The children are completing a 'Going for Goals' maths challenge. Use rounding to the nearest 10, nearest 100 and nearest 1000 to check their work.

| Actual Calculation | Rounded Calculations | Correct $\checkmark$ Incorrect $\times$ |
| :---: | :---: | :---: |
| $7506-2344=5162$ |  |  |
| $2879+6747=9626$ |  |  |
| $5611+3462=2149$ |  |  |

$\qquad$
$\qquad$
3) As part of the 'Going for Goals' maths challenge, the children at Twinkl Academy were using rounding to work out estimated answers for their calculations. They had a go at rounding to the nearest 1000, then the nearest 100 and finally the nearest 10.
Look at Jamil's work below. Fill in the missing numbers.
$7532-2784=$ $\qquad$
$\qquad$ - $2800=$ $\qquad$ 8000 - $\qquad$ $=$ $\qquad$
$\qquad$ - $\qquad$ $=4750$

1) The children were given a maths problem to solve during 'Going for Goals' week.
a) Match the children to the correct original calculation.

| Child's Name | Matching Original Calculation |
| :---: | :---: |
| Seb |  |
| Ting |  |
| Mabel |  |
| Kyle |  |
| Josephine |  |



Seb: My calculation, when rounded to the nearest 10, is $1890+2710=$


Ting: One of my rounded parts is 1900, and my rounded calculation has an estimated total of 4600.

Mabel: When rounded to the nearest 100, my calculation makes an estimated total of 4700 .


Kyle: When rounded to the nearest 1000, my calculation makes an estimated total of 5000 .

The leftover calculation is


Josephine: When rounded to the nearest 100, my calculation is $+2000=4600$.


Top tip: firstly round the numbers in each calculation to the nearest 10 and find the answer, then to the nearest 100 and finally to the nearest 1000.
b) Write a clue for the calculation that has no match.
$\qquad$
$\qquad$
$\qquad$

The children at Twinkl Academy are having a 'Going for Goals' focus week. They are setting themselves goals to aim for.

1) The first challenge was the daily reading challenge.

The table below shows the number of pages each class read from Monday to Wednesday. The number of pages read have been rounded to the nearest 100 to find an estimated answer. Fill in the missing information in the table.

| Class | Monday | Tuesday | Wednesday | Rounded <br> Calculation | Estimated <br> Answer |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Ash | 567 | 986 | 1056 |  |  |
| Maple | 855 | 1209 | 95 |  |  |
| Oak | 92_ | $3 \_5$ |  | $1900+$ <br> $400+$ | 3100 |

2) During 'Going for Goals' week, the children at Twinkl Academy have been wearing step counters. Look at the totals on each step counter and match them to the correct rounded number sentence and estimated answer.


The children at Twinkl Academy are having a 'Going for Goals' focus week. They are setting themselves goals to aim for.

1) The first challenge was the daily reading challenge.

The table below shows the number of pages each class read from Monday to Wednesday. The number of pages read have been rounded to the nearest 100 to find an estimated answer. Fill in the missing information in the table.

| Class | Monday | Tuesday | Wednesday | Rounded <br> Calculation | Estimated <br> Answer |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Ash | 567 | 986 | 1056 |  |  |
| Maple | 855 | 1209 | 95 |  |  |
| Oak | _92_ | 3__5 |  | $1900+$ <br> $400+$ | 3100 |

2) During 'Going for Goals' week, the children at Twinkl Academy have been wearing step counters. Look at the totals on each step counter and match them to the correct rounded number sentence and estimated answer.

3) During 'Going for Goals' week at Twinkl Academy, the children have been doing daily circuit training to improve their fitness.

Simone has kept track of her scores over the last two days. The teacher has asked the children to use rounding to calculate an estimated total for both days. The estimated totals must be as accurate as possible. Look at Simone's chart below. Do you agree or disagree with how Simone has estimated her totals for each activity? Explain your reasoning.

| Simone's Fitness Chart |  |  |  |
| :---: | :---: | :---: | :---: |
| Activity | Day 1 Score | Day 2 Score | Estimated Total |
| Star Jumps | 1384 | 2407 | 3000 |
| Skipping | 3190 | 3467 | 6000 |
| Lunges | 984 | 1015 | 2000 |

2) The children are completing a 'Going for Goals' maths challenge. Use rounding to the nearest 10, nearest 100 and nearest 1000 to check their work.

| Actual Calculation | Rounded <br> Calculations | Correct $\checkmark$ <br> Incorrect $\times$ |
| :---: | :---: | :---: |
| $7506-2344=5162$ |  |  |
| $2879+6747=9626$ |  |  |
| $5611+3462=2149$ |  |  |

3) As part of the 'Going for Goals' maths challenge, the children at Twinkl Academy were using rounding to work out estimated answers for their calculations. They had a go at rounding to the nearest 1000, then the nearest 100 and finally the nearest 10.
Look at Jamil's work below. Fill in the missing numbers.
$7532-2784=$ $\qquad$

8000 - $\qquad$ $=$ $\qquad$
$\qquad$ $-2800=$ $\qquad$
$\qquad$ - $\qquad$ $=4750$

1) During 'Going for Goals' week at Twink Academy, the children have been doing daily circuit training to improve their fitness.

Simone has kept track of her scores over the last two days. The teacher has asked the children to use rounding to calculate an estimated total for both days. The estimated totals must be as accurate as possible. Look at Simone's chart below. Do you agree or disagree with how Simone has estimated her totals for each activity? Explain your reasoning.

| Simone's Fitness Chart |  |  |  |
| :---: | :---: | :---: | :---: |
| Activity | Day 1 Score | Day 2 Score | Estimated Total |
| Star Jumps | 1384 | 2407 | 3000 |
| Skipping | 3190 | 3467 | 6000 |
| Lunges | 984 | 1015 | 2000 |

2) The children are completing a 'Going for Goals' maths challenge. Use rounding to the nearest 10, nearest 100 and nearest 1000 to check their work.

| Actual Calculation | Rounded <br> Calculations | Correct $\checkmark$ <br> Incorrect $\times$ |
| :---: | :---: | :---: |
| $7506-2344=5162$ |  |  |
| $2879+6747=9626$ |  |  |
| $5611+3462=2149$ |  |  |

3) As part of the 'Going for Goals' maths challenge, the children at Twinkl Academy were using rounding to work out estimated answers for their calculations. They had a go at rounding to the nearest 1000, then the nearest 100 and finally the nearest 10.
Look at Jamil's work below. Fill in the missing numbers.
$7532-2784=$ $\qquad$

8000 - $\qquad$ $=$ $\qquad$
$\qquad$ $-2800=$ $\qquad$
$\qquad$ - $\qquad$ $=4750$

1) The children were given a maths problem to solve during 'Going for Goals' week.
a) Match the children to the correct original calculation.

| Child's Name | Matching Original Calculation |
| :---: | :--- |
| Seb |  |
| Ting |  |
| Mabel |  |
| Kyle |  |
| Josephine |  |

The leftover calculation is

Seb: My calculation, when rounded to the nearest 10 , is $1890+2710=$


Ting: One of my rounded parts is 1900, and my rounded calculation has an estimated total of 4600 .

Mabel: When rounded to the nearest 100, my calculation makes an estimated total of 4700 .


Kyle: When rounded to the nearest 1000, my calculation makes an estimated total of 5000 .


Josephine: When rounded to the nearest 100, my calculation is $\qquad$ $+$ $2000=4600$.


Top tip: firstly round the numbers in each calculation to the nearest 10 and find the answer, then to the nearest 100 and finally to the nearest 1000.
b) Write a clue for the calculation that has no match.

1) The children were given a maths problem to solve during 'Going for Goals' week.
a) Match the children to the correct original calculation.

| Child's Name | Matching Original Calculation |
| :---: | :--- |
| Seb |  |
| Ting |  |
| Mabel |  |
| Kyle |  |
| Josephine |  |


| The leftover calculation is |
| :--- |

Seb: My calculation, when rounded to the nearest 10 , is $1890+2710=$


Ting: One of my rounded parts is 1900, and my rounded calculation has an estimated total of 4600 .


Mabel: When rounded to the nearest 100, my calculation makes an estimated total of 4700 .

Kyle: When rounded to the nearest 1000, my calculation makes an estimated total of 5000 .


Josephine: When rounded to the nearest 100, my calculation is $\qquad$ $+$ $2000=4600$.


Top tip: firstly round the numbers in each calculation to the nearest 10 and find the answer, then to the nearest 100 and finally to the nearest 1000.
b) Write a clue for the calculation that has no match.
1)

| Class | Monday | Tuesday | Wednesday | Estimation <br> calculation | Estimated <br> answer |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Ash | 567 | 986 | 1056 | $600+1000$ <br> +1100 | 2700 |
| Maple | 855 | 1209 | 95 | $900+1200$ <br> +100 | 2200 |
| Oak | 1920,1921, <br> 1922,1923, <br> 1924 | $355,365,375$, <br> 385,395 | Any number <br> between <br> 750 and 849 | $1900+400$ <br> +800 | 3100 |

2) 



1) Simone has rounded each number to the nearest thousand. This will not give the most accurate estimate. She should have rounded each number to the nearest 10 . The smaller the digit place a number is rounded to, the more accurate the estimate will be.
2) 

| Actual Calculation | Rounded calculation | Correct $\checkmark \quad$ Incorrect $\times$ |
| :---: | :---: | :---: |
| $7506-2344=5162$ | $8000-2000=6000$ |  |
|  | $7500-2300=5200$ |  |
|  | $7510-2340=5170$ |  |
|  | $3879+6747=9626$ | $2900+6700=9600$ |
|  | $2880+6750=9630$ |  |
|  | $6000+3000=9000$ |  |
|  | $5600+3500=9100$ |  |

The calculation $5611+3462=2149$ is incorrect. Rounding the numbers and calculating with them gives an estimated answer of approximately 9000. They have subtracted instead of adding the numbers.
3) $7532-2784=4748$
$8000-3000=5000$
$7500-2800=4700$
$7530-2780=4750$
1)
a)

| Child's Name | Matching Original Calculation |
| :---: | :---: |
| Seb | $1885+2711=$ |
| Ting | $1896+2716=$ |
| Mabel | $1832+2898=$ |
| Kyle | $1456+3581=$ |
| Josephine | $2581+1995=$ |

The leftover calculation is

$$
2759+3891=
$$

b) Here are some suggested possible answers:

My calculation has an estimated total of 6700.
My calculation is an addition calculation.
One of the numbers in my calculation rounds to 2800.

