**Can I do this?**

- I can retell the story of creation from Genesis 1:1-2:3 simply  
- I can recognise that Creation is the beginning of the ‘big story’ of the Bible.  
- I can say what the story tells Christians about God, Creation and the world.  
- I can give at least one example of what Christians do to say thank you to God for the Creation of the World.  
- I can think, talk and ask questions about living in an amazing world.

**Key Resources:**- Understanding Christianity Document  
- <https://www.youtube.com/watch?v=teu7BCZTgDs> – the creation story video for children.  
- Song – He’s Got the Whole World in His Hands.  
- Bible Stories

**Key Facts:**

- God is the creator of the Universe  
- The Earth and everything in it are important to God.  
- God created the world in seven days.  
- Christians say thank you to God for the Creation of the World.

**New Skills:**

**AT1:**Begin to name the different beliefs and practices of Christianity and at least one other religion.  
Pupils are familiar with key words and vocabulary related to Christianity and may be at least one other religion.

**AT2:**  
Begin to suggest meanings of some religions and moral stories.

**Vocabulary:**

Creation, Genesis, Bible, Christians, God, Universe, Unique Relationship, Creator, Sustainer.

**Key Questions:**

- Who made the World?  
- What did God create?  
- Why should we take care of our World?



**New Learning:  
Creation Unit 1:2 Who made the world?**Pupils should be taught that:

Christians believe that  
- God created the Universe  
- The Earth and everything in it are important to God  
- God has a unique relationship with human beings as their creator and sustainer.  
- Humans should care for the world because it belongs to God.

**Prior Learning (What we already know?):**

Christians believe that God is a VIP.

Have been exposed to the creation story.

**RE Learning Organiser – Year 1 Autumn 1 – “How has education changed in Buckden?”**