Wk beg 19.04.21

**Talk homework**: Discuss why Robert Peel should have helped the Irish during the famine.

**Daily reading** 15-20 minutes

**NESSY** 40 minutes a week, if appropriate

**TT Rockstars/Abacus/ Mathsframe/Topmarks (Hit the button)** – as often as possible.

Here is this week’s learning. Any additional reading and support would be welcomed.

English –Lob – character profiles

Maths – Angles and Shape

Science –Animals including humans –Nutrition and healthy eating

SDG –Zero hunger

RE – Christianity – People of God - Noah

Good afternoon all,

We hope you have had a lovely week. The weather has been glorious and we have enjoyed spending time in the sun.

In our Maths this week, we have been learning about angles. In particular, we are looking at acute, right and obtuse angles. The children have done really well and can compare them successfully.

In English, we have been looking at persuasive language and trying to decide whether Lob is imaginary or real. They generated some lovely ideas to put into their writing. We also used at comparative and superlative adjectives.

In our global learning we discussed Ireland and The Great Famine and the impact it had on its people. The children were very interested to learn the history of the potato famine and some were really outraged at the lack of response from the British government. Next week, we will be writing a letter to convince the Prime Minister to help the Irish with their plight.

In Science, the children created a poster, displaying their knowledge of healthy eating. Mrs Dunford was very impressed with the creativity and knowledge demonstrated by our class.

In RE, we read the story of Noah from The Old Testament. The children discussed why they thought Noah was chosen by God and the qualities he must have possessed.

We hope you have a lovely weekend and get to relax in the sunshine.

From

Sylvia Earle