**This is the timetable for live lessons for all year groups.**

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|   | 9:00  | 9:30  | 10:00  | 10:30  | 11:00  | 11:30  | 12:00  | 12:30  | 1:00  | 1:30  | 2:00  |
| Monday  | Live with Lizell\*  | EYFS Y1 Y5 Y6  | Y2 Y3  | EYFS Y1 Y4  | Y5 Y6  | Y2 Y3  | Y4  |   | Y1 Y5  | Y3 Y4  | EYFS\* Y2 Y6  |
| Tuesday  | Live with Lizell\*  | EYFS Y1 Y5 Y6  | Y2 Y3  | EYFS Y1 Y4  | Y5 Y6  | Y2 Y3  | Y4  |   | Y1 Y5  | Y3\* Y4  | EYFS Y2 Y6\*  |
| Wednesday  | Live with Lizell\*  | EYFS Y1 Y5 Y6  | Y2 Y3  | EYFS Y1 Y4  | Y5 Y6  | Y2 Y3  | Y4  |   | Y1\* Y5   | Y3 Y4  | EYFS Y2\* Y6  |
| Thursday  | Live with Lizell\*  | EYFS Y1 Y5 Y6  | Y2 Y3  | EYFS Y1 Y4  | Y5 Y6  | Y2 Y3  | Y4  |   | Y1 Y5\*   | Y3 Y4  | EYFS Y2 Y6  |
| Friday  | Live with Lizell\*  | EYFS Y1 Y5 Y6  | Y2 Y3  | EYFS Y1 Y4  | Y5 Y6  | Y2 Y3  | Y4  |   |  |  |  |

\*PE session with Lizell

**This is an example of a timetable for your day. Please try to join live lessons where possible. There will be work to complete alongside the live lessons. Please make sure your child is also reading and doing TTrockstars throughout the week as well as Nessy (if applicable). Any work they want to share with me can be sent on teams.**

**Your children should be doing around 4 hours work a day, live lessons and Live with Lizell count towards this.**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **9.00am** | **Live with Lizell** | **Live with Lizell** | **Live with Lizell** | **Live with Lizell** | **Live with Lizell** |
| **9.45am** |  | **Class collective worship** |  | **Class collective worship** |  |
| **10.00am** | **English** | **English** | **English** | **English** | **English** |
| **11.30am** | **Maths** | **Maths** | **Maths** | **Maths** | **Maths** |
| **1.30pm** | **Global Learning** | **PE weekly Challenge with Lizell** | **Science** | **RE**  | **Skills builder afternoon** |

**This week’s learning**

**Remember; when completing a resource I have uploaded you must ‘Save a copy’ first. Then write your answers. Then move your finished work into the ‘Completed Work’ file.**

**Please share any work you have completed on teams or by emailing** **year3@buckdenacadmey.org**

**How to watch live lesson recordings:**

To access recorded lessons, you need to:

1. Download the lesson from the lesson chat by clicking on it
2. Go to your download folder on your computer
3. Find the downloaded lesson (it will say Video or Video (1), Video (2), etc)
4. Watch the video through your media player, I have found VLC works best for my laptop

**How to print power maths practice book sheets:**

If you would like to print the power maths practice book pages to work on here is how;

1. Open the practice book through abacus [https://www.activelearnprimary.co.uk/home#](https://www.activelearnprimary.co.uk/home) school code kmm7
2. Find the correct pages
3. Right click on the page
4. Choose print
5. Follow your print instructions

I will go through the answers to maths at the start of the next session so you do not need to upload any work onto Teams. You can still upload your work if you would like to.

**Other learning to be done throughout your week is at the end of this document. Please make sure you are doing about 4 hours of learning a day. If you have a live lesson then your activity should take about 30 minutes. Please upload what you have completed in that time. If you found it tricky, please add a note with you work explaining this.**

**Monday**

**9.00am Live with Lizell**

[**https://www.youtube.com/channel/UCo1Ce6-TzdWlBNvvJEF1K5w**](https://www.youtube.com/channel/UCo1Ce6-TzdWlBNvvJEF1K5w)

**10.00am English**

**Please log into teams for live lessons.**

During the lesson discuss how Gracie and Daniel are feeling at various points in Chapter 8. There is no assignment work for today’s English.

**11.30am Maths**

**Please log into teams for live lessons.**

**Answers to your maths task will be put on the Maths Channel in the afternoon.**

Unit 7 Lesson 1 - Complete pages 68, 69 and 70 of the practice book

**1.30pm Global Learning**

**Please log into teams for live lessons.**

Write a balanced argument about whaling. Should whaling be banned? Remember to include both sides of the argument and to have a conclusion at the end explaining your viewpoint on the question.

**Other learning**

Finish reading chapter 8

Read chapter 9 up to page 130.

Arithmetic

TTrockstars

Art – Go outside and forage for items you can use to make an underwater picture.

**Tuesday**

**9.00am Live with Lizell**

[**https://www.youtube.com/channel/UCo1Ce6-TzdWlBNvvJEF1K5w**](https://www.youtube.com/channel/UCo1Ce6-TzdWlBNvvJEF1K5w)

**9.45am Class collective worship**

**Please log into teams for live collective worship.**

**10.00am English**

**Please log into teams for live lessons.**

After reading Chapter 9 up to page 130 do you think the Birdman is a spy? Write you opinion down with reasons for why you think this.

**11.30am Maths**

**Please log into teams for live lessons.**

**Answers to your maths task will be put on the Maths Channel in the afternoon.**

Unit7 lesson 2 - Complete pages 71, 72 and 73 of the practice book

**1.30pm PE weekly Challenge with Lizell**

**Please log into teams for live lessons.**

**Other learning**

Finish reading chapter 9 ready

Read Chapter 10 and 11 up to page 165

Arithmetic

TTrockstars

Spellings

Mind up – Gratitude at Bedtime

**Wednesday**

**9.00am Live with Lizell**

[**https://www.youtube.com/channel/UCo1Ce6-TzdWlBNvvJEF1K5w**](https://www.youtube.com/channel/UCo1Ce6-TzdWlBNvvJEF1K5w)

**10.00am English**

**Please log into teams for live lessons.**

After reading up to Chapter 11 page 165 think about what the islanders should do. Should they kill the whales? Why should they save them or why should they kill them? This is just a discussion in the lesson, there is no assignment for this lesson.

**11.30am Maths**

**Please log into teams for live lessons.**

**Answers to your maths task will be put on the Maths Channel in the afternoon.**

Unit 7 Lesson3 - Complete pages 74, 75 and 76 of the practice book

**1.30pm Science**

**Please log into teams for live lessons.**

Can you predict which muscles you use when you run and when you are reading a book? Use the sheet on teams to help you.

**Other learning**

Reading

Arithmetic

TTrockstars

Spellings

French [**https://www.linguascope.com/assets/newhomepage2019/login.php**](https://www.linguascope.com/assets/newhomepage2019/login.php)

Pobble 365 <https://www.pobble365.com/walking-on-water/>

**Thursday**

**9.00am Live with Lizell**

[**https://www.youtube.com/channel/UCo1Ce6-TzdWlBNvvJEF1K5w**](https://www.youtube.com/channel/UCo1Ce6-TzdWlBNvvJEF1K5w)

**9.45am Class collective worship**

**Please log into teams for live collective worship.**

**10.00am English**

**Please log into teams for live lessons.**

After looking at what a balanced argument is, plan a balanced argument for if the islanders should kill the whales or not.

**11.30am Maths**

**Please log into teams for live lessons.**

**Answers to your maths task will be put on the Maths Channel in the afternoon.**

Unit 7 Lesson 4 - Complete pages 77, 78 and 79 of the practice book

**1.30pm RE**

**Please log into teams for live lessons.**

Make a poster about the 5K’s of Sikhism and their meanings.

**Other learning**

Reading

Arithmetic

TTrockstars

Skill builder activity <https://www.skillsbuilder.org/homelearning>

**Friday**

**9.00am Live with Lizell**

[**https://www.youtube.com/channel/UCo1Ce6-TzdWlBNvvJEF1K5w**](https://www.youtube.com/channel/UCo1Ce6-TzdWlBNvvJEF1K5w)

**10.00am English**

**Please log into teams for live lessons.**

Independent writing – write your balanced argument for if the islanders should kill the whales or not.

**11.30am Maths**

**Please log into teams for live lessons.**

**Answers to your maths task will be put on the Maths Channel in the afternoon.**

Unit 7 Lesson 5 - Complete pages 80, 81 and 82 of the practice book

**Afternoon learning**

Please see the attached sheet about the skill builder challenges.

**Other learning**

Reading

Arithmetic

TTrockstars

Spellings

**Other learning**

**Reading**

Keep reading!

Read a magazine/newspaper article.

**Remember to read EVERYDAY.**

The Accelerated Reader (AR) programme is also accessible from home during this time too, so once you’ve finished your books make sure you log on and take a quiz. <https://ukhosted43.renlearn.co.uk/2152328/default.aspx>

**Nessy if applicable (20 minutes a day)**

<https://www.nessy.com/uk/>

**Arithmetic**

Multiplication and division challenge cards. Work through these cards throughout the week.

**Times Table Rock Star**

[**https://play.ttrockstars.com/auth/school/student/76329**](https://play.ttrockstars.com/auth/school/student/76329)

**English**

[**https://www.pobble365.com/walking-on-water/**](https://www.pobble365.com/walking-on-water/)

**Spellings**

Practice these spellings:

quarter

particular

occasion

material

learn

**French**

[**https://www.linguascope.com/assets/newhomepage2019/login.php**](https://www.linguascope.com/assets/newhomepage2019/login.php)

Username; Buckden

Password; Octopus

**Mind Up**

Gratitude at Bedtime:

It is fun to share what you are grateful for. Take some time before bed to think and share three things you are grateful for.

**Skills builder**

<https://www.skillsbuilder.org/homelearning>

**Art**

Go outside and forage for items you can use to make an underwater picture. Create your underwater picture out of natural materials.

**PE**

There is also live Joe Wicks on Mondays, Wednesdays and Fridays if you want to join him.

[**https://www.youtube.com/watch?v=BDigyoBrHms**](https://www.youtube.com/watch?v=BDigyoBrHms)