**This is the timetable for live lessons for all year groups.**

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|   | 9:00  | 9:30  | 10:00  | 10:30  | 11:00  | 11:30  | 12:00  | 12:30  | 1:00  | 1:30  | 2:00  |
| Monday  | Live with Lizell\*  | EYFS Y1 Y5 Y6  | Y2 Y3  | EYFS Y1 Y4  | Y5 Y6  | Y2 Y3  | Y4  |   | Y1 Y5  | Y3 Y4  | EYFS\* Y2 Y6  |
| Tuesday  | Live with Lizell\*  | EYFS Y1 Y5 Y6  | Y2 Y3  | EYFS Y1 Y4  | Y5 Y6  | Y2 Y3  | Y4  |   | Y1 Y5  | Y3\* Y4  | EYFS Y2 Y6\*  |
| Wednesday  | Live with Lizell\*  | EYFS Y1 Y5 Y6  | Y2 Y3  | EYFS Y1 Y4  | Y5 Y6  | Y2 Y3  | Y4  |   | Y1\* Y5   | Y3 Y4  | EYFS Y2\* Y6  |
| Thursday  | Live with Lizell\*  | EYFS Y1 Y5 Y6  | Y2 Y3  | EYFS Y1 Y4  | Y5 Y6  | Y2 Y3  | Y4  |   | Y1 Y5\*   | Y3 Y4  | EYFS Y2 Y6  |
| Friday  | Live with Lizell\*  | EYFS Y1 Y5 Y6  | Y2 Y3  | EYFS Y1 Y4  | Y5 Y6  | Y2 Y3  | Y4  |   |  |  |  |

\*PE session with Lizell

**This is an example of a timetable for your day. Please try to join live lessons where possible. There will be work to complete alongside the live lessons. Please make sure your child is also reading and doing TTrockstars throughout the week as well as Nessy (if applicable). Any work they want to share with me can be sent on teams.**

**Your children should be doing around 4 hours work a day, live lessons and Live with Lizell count towards this.**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **9.00am** | **Live with Lizell** | **Live with Lizell** | **Live with Lizell** | **Live with Lizell** | **Live with Lizell** |
| **9.45am** |  | **Class collective worship** |  | **Class collective worship** |  |
| **10.00am** | **English** | **English** | **English** | **English** | **English** |
| **11.30am** | **Maths** | **Maths** | **Maths** | **Maths** | **Maths** |
| **1.30pm** | **Global Learning** | **PE weekly Challenge with Lizell** | **Science** | **RE**  | **Skills builder afternoon** |

**This week’s learning**

**Remember; when completing a resource I have uploaded you must ‘Save a copy’ first. Then write your answers. Then move your finished work into the ‘Completed Work’ file.**

**Please share any work you have completed on teams or by emailing** **year3@buckdenacadmey.org**

**How to watch live lesson recordings:**

To access recorded lessons, you need to:

1. Download the lesson from the lesson chat by clicking on it
2. Go to your download folder on your computer
3. Find the downloaded lesson (it will say Video or Video (1), Video (2), etc)
4. Watch the video through your media player, I have found VLC works best for my laptop

**How to print power maths practice book sheets:**

If you would like to print the power maths practice book pages to work on here is how;

1. Open the practice book through abacus [https://www.activelearnprimary.co.uk/home#](https://www.activelearnprimary.co.uk/home) school code kmm7
2. Find the correct pages
3. Right click on the page
4. Choose print
5. Follow your print instructions

I will go through the answers to maths at the start of the next session so you do not need to upload any work onto Teams. You can still upload your work if you would like to.

**Other learning to be done throughout your week is at the end of this document. Please make sure you are doing about 4 hours of learning a day. If you have a live lesson then your activity should take about 30 minutes. Please upload what you have completed in that time. If you found it tricky, please add a note with you work explaining this.**

**Monday**

**9.00am Live with Lizell**

[**https://www.youtube.com/channel/UCo1Ce6-TzdWlBNvvJEF1K5w**](https://www.youtube.com/channel/UCo1Ce6-TzdWlBNvvJEF1K5w)

**10.00am English**

**Please log into teams at for live lessons.**

Use the sheet provided to sort words so they match with the correct prefix (some words will match with more than one prefix).

**11.30am Maths**

**Please log into teams at for live lessons.**

**Answers to your maths task will be put on the Maths Channel in the afternoon.**

Unit 6 Lesson 1 - Complete pages 51, 52 and 53 of the practice book

**1.30pm Global Learning**

**Please log into teams at for live lessons.**

Draw a picture of a whale or stick one in. Label your whale with what items can be derived from it and where on the whale they come from.

**Other learning**

Read chapter 7 up to page 96 “But I knew there was no other way to find the money she needed, and I knew Daniel would need little persuasion.

Arithmetic

TTrockstars

Pobble 365 <https://www.pobble365.com/the-life-of-a-snail/>

**Tuesday**

**9.00am Live with Lizell**

[**https://www.youtube.com/channel/UCo1Ce6-TzdWlBNvvJEF1K5w**](https://www.youtube.com/channel/UCo1Ce6-TzdWlBNvvJEF1K5w)

**9.45am Class collective worship**

**Please log into teams at for live collective worship.**

**10.00am English**

**Please log into teams at for live lessons.**

What should Gracie do after reading chapter 7 up to page 96. Write down what you think she should do and why?

**11.30am Maths**

**Please log into teams at for live lessons.**

**Answers to your maths task will be put on the Maths Channel in the afternoon.**

Unit 6 lesson 2 - Complete pages 54, 55 and 56 of the practice book

**1.30pm PE weekly Challenge with Lizell**

**Please log into teams at for live lessons.**

**Other learning**

Finish reading chapter 7 ready for Wednesday’s lesson.

Arithmetic

TTrockstars

Spellings

Mind up – Difficult times activity

**Wednesday**

**9.00am Live with Lizell**

[**https://www.youtube.com/channel/UCo1Ce6-TzdWlBNvvJEF1K5w**](https://www.youtube.com/channel/UCo1Ce6-TzdWlBNvvJEF1K5w)

**10.00am English**

**Please log into teams at for live lessons.**

Write a plan for what might happen in Chapter 8. Think about character descriptions, setting descriptions and what the events of the story might be.

**11.30am Maths**

**Please log into teams at for live lessons.**

**Answers to your maths task will be put on the Maths Channel in the afternoon.**

Unit 6 Lesson3 - Complete pages 57, 58 and 59 of the practice book

**1.30pm Science**

**Please log into teams at for live lessons.**

Label the bones in a human body using the sheet provided.

**Other learning**

Reading

Arithmetic

TTrockstars

Spellings

French [**https://www.linguascope.com/assets/newhomepage2019/login.php**](https://www.linguascope.com/assets/newhomepage2019/login.php)

Skill builder <https://www.skillsbuilder.org/homelearning>

**Thursday**

**9.00am Live with Lizell**

[**https://www.youtube.com/channel/UCo1Ce6-TzdWlBNvvJEF1K5w**](https://www.youtube.com/channel/UCo1Ce6-TzdWlBNvvJEF1K5w)

**9.45am Class collective worship**

**Please log into teams at for live collective worship.**

**10.00am English**

**Please log into teams at for live lessons.**

Use your plan from yesterday to write your own version of Chapter 8. Remember to have setting descriptions, character descriptions as well as the story events.

**11.30am Maths**

**Please log into teams at for live lessons.**

**Answers to your maths task will be put on the Maths Channel in the afternoon.**

Unit 6 Lesson 4 - Complete pages 60, 61 and 62 of the practice book

**1.30pm RE**

**Please log into teams at for live lessons.**

Match the objects found in a Gurdwara with their descriptions or draw an label you own Gurdwara.

**Other learning**

Reading

Arithmetic

TTrockstars

Art – Underwater picture with crayon rubbings

Skill builder activity <https://www.skillsbuilder.org/homelearning>

**Friday**

**9.00am Live with Lizell**

[**https://www.youtube.com/channel/UCo1Ce6-TzdWlBNvvJEF1K5w**](https://www.youtube.com/channel/UCo1Ce6-TzdWlBNvvJEF1K5w)

**10.00am English**

**Please log into teams at for live lessons.**

Edit yesterday’s independent writing (your version of Chapter 8) for adverbs and noun phrases as well as mistakes you spot.

**11.30am Maths**

**Please log into teams at for live lessons.**

**Answers to your maths task will be put on the Maths Channel in the afternoon.**

Unit 6 Lesson 5 - Complete pages 63, 64 and 65 of the practice book

**Afternoon learning**

**Please log into teams at for live lessons.**

Please see the attached sheet about the skill builder challenges.

**Other learning**

Reading

Arithmetic

TTrockstars

Spellings

**Other learning**

**Reading**

Keep reading!

Read a magazine/newspaper article.

**Remember to read EVERYDAY.**

The Accelerated Reader (AR) programme is also accessible from home during this time too, so once you’ve finished your books make sure you log on and take a quiz. <https://ukhosted43.renlearn.co.uk/2152328/default.aspx>

**Nessy if applicable (20 minutes a day)**

<https://www.nessy.com/uk/>

**Arithmetic**

Multiplication and division work book. Work through this book throughout the week.

**Times Table Rock Star**

[**https://play.ttrockstars.com/auth/school/student/76329**](https://play.ttrockstars.com/auth/school/student/76329)

**English**

<https://www.pobble365.com/the-life-of-a-snail/>

**Spellings**

Practice these spellings:

women

through

various

sentence

recent

**French**

[**https://www.linguascope.com/assets/newhomepage2019/login.php**](https://www.linguascope.com/assets/newhomepage2019/login.php)

Username; Buckden

Password; Octopus

**Mind Up**

**Difficult Times:**

During difficult times and when you’re feeling blue, re-read your entries from your gratitude journal. This is an amazing practice – it builds resilience, optimism, and changes your overall state of mind.

**Skills builder**

<https://www.skillsbuilder.org/homelearning>

**Art**

Create an underwater picture. Go outside and make some crayon rubbings on things you find. Then cut these out to make your underwater creatures. Paint or colour your page blue like the see and stick your crayon rubbing creatures on the paper.

**PE**

There is also live Joe Wicks on Mondays, Wednesdays and Fridays if you want to join him.

[**https://www.youtube.com/watch?v=BDigyoBrHms**](https://www.youtube.com/watch?v=BDigyoBrHms)