

**VISION (INTENT) (Think it. Believe it. Live it.)**

Every child is loved by God and is educated for wisdom, aspiration and global citizenship to thrive in our community through a culture of dignity and respect. Their gifts, talents and wellness are cultivated with knowledge, skills and wisdom to live life purposefully in all its fullness: sadness, struggles, joys, celebrations so that the "children of this world are in their generation wiser than the children of light (Luke, 16. 8)

**MISSION (INTENT)(Think it. Believe it. Live it.)**

In the eyes of God every child matters, every moment of every day and through our teaching "the child grew and became strong; he was filled with wisdom..." (Luke 2:40) At Buckden we are educating for sustainability in a progressive, student-centred way. We are focused on preparing young people to thrive in a changing world. Our carefully researched educational approach is designed to ignite a love for lifelong learning, a joyful, wonderful journey, and teach our students the skills we believe are required to thrive now and in the future.

**VALUES (INTENT)(Think it. Believe it. Live it.)**

Creativity Compassion	Resilience Thankfulness	Collaboration Koinonia- Community	Friendship Dignity	Forgiveness Wisdom	Agape – Love Hope
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**Objectives (INTENT) -** educating for sustainability in a progressive, student-centred way. We are focused on preparing young people to thrive in a changing world. Our carefully researched educational approach is designed to ignite a love for lifelong learning, a joyful, wonderful journey, and teach our students the skills we believe are required to thrive now and in the future.

<b>ACADEMIC</b>	<b>CHRISTIAN LIFE</b>	<b>WELLBEING</b>
<b>Intent:</b> to develop intellectual knowledge, skills, understanding & curiosity	<b>Intent:</b> to develop spirituality & faith (Think it. Believe it. Live it)	<b>Intent:</b> To develop physical, social and emotional health
Specifically provide opportunity to: <ul style="list-style-type: none"> <li>develop language and communication skills</li> <li>acquire fluency in mathematical concepts</li> <li>think critically, reason, evaluate and problem solve</li> <li>gain scientific knowledge; develop understanding about the uses and implication of science and technologies today and in the future</li> <li>be creative and perform to an audience, to change or create something new</li> <li>cultivate digital literacy</li> <li>utilise fine and gross motor skills</li> <li>be curious about the human and physical world around use</li> <li>understand significance of the past</li> <li>cultivate character, ambition and healthy competition</li> <li>understand the world and their role in changing the future</li> <li>confidence and independence to embrace a challenging, deep curriculum</li> <li>their ability to examine in detail information,</li> <li>to justify opinions by making judgements, assessing validity &amp; quality of ideas</li> </ul>	Specifically provide opportunity to: <ul style="list-style-type: none"> <li>be inspired by moments of awe and wonder</li> <li>think critically about their beliefs and actions</li> <li>consider Christian perspectives on life</li> <li>answer existential, or 'big' questions</li> <li>respond to God through worship</li> <li>seek solace and support from their faith</li> <li>respond creatively to their life experiences</li> <li>foster deep respect for others' beliefs to enable them to thrive and flourish, embracing both success and challenge, prepared for "Life in all its Fullness" (John 10:10)</li> <li>to gain understanding and knowledge and empathy to become confident, caring and active members of society "Love your neighbour as yourself" (Mark 12:31)</li> </ul>	Specifically provide opportunity to: <ul style="list-style-type: none"> <li>feel safe and cared for</li> <li>become resilient</li> <li>develop high self esteem</li> <li>be physically and mentally healthy</li> <li>acquire optimistic outlook</li> <li>build positive relationships with themselves and others and:have confidence to take small risks</li> <li>to be able to collaborate with others effectively</li> <li>overcome barriers to good health, care and education</li> <li>develop empathy and contribute as a global citizen</li> <li>Ensure our extra-curricular offer (lunchtimes and after school) is accessible to all, and responsive to children's needs, interests and aspirations</li> </ul>

**PSHE - Strategies (IMPLEMENTATION-what is being taught specifically in PSHE)**

<b>ACADEMIC</b>	<b>CHRISTIAN LIFE</b>	<b>WELLBEING</b>
Inclusivity irrespective of starting point is pivotal. Learning is organised in each year group and taught through 'topics' driven by the Sustainable Development Goals with links made to these themes with the linked PSHE unit. Children revisit the units biannually so progression is clear. Key to our PSHE education is discussion; listening and sharing of ideas and opinions along with the teaching age appropriate content. The units studied are; Myself and my Relationships, Citizenship, Healthy and Safer Lifestyles, Economic Wellbeing. These then break down further into specific units to cover drug education, financial capability, anti-bullying, digital lifestyles, family and friends, rights and responsibilities, working together, my emotions, beginning and belonging, relationships and sex education, healthy lifestyles, managing change. Additionally, we select raising awareness days across the year chosen to link with current affairs, our global learning curriculum and the interests/ needs of our children. Mental Health and Wellbeing is taught/ discussed daily through brain breaks, daily walks, use of mood meters and individual pupil support where needed through the HSH (Home School Hub).	Children's spirituality and faith is addressed throughout the PSHE curriculum. A particular focus around tolerance and respect is led by our Global Learning Curriculum. During discussions about the world around us and being kind, references are made with taking care of God's creatures and thinking about how Jesus dealt with situations. Daily prayers, a prayer station, help children to engage with Christian worship and practices, should they wish, in an age appropriate manner.	Parent partnerships form the predominant part of ensuring pupil wellbeing. We are developing the Home School Hub to help assist and support parents with issues such as online safety or sibling rivalry. As we play and talk with the children, staff are focused upon offering praise and encouragement and never criticism or doubt. This allows our children to flourish, gaining confidence and self-worth. If ever a problem arises, for example with friendships and relationships, we encourage the children to talk or use our Worry Monster/ Worry Boxes/ Mood Meters to share their concerns so we can offer the best support. In addition, daily walks, Mind Up sessions, circle times, circuits, brain breaks, nurture groups, Buckden Parliament, Bounce Forward sessions in EYFS all give specific time to all in the direct teaching of wellbeing.

**Outcomes - What will our children look like? (IMPACT)**

Resilient; Inquisitive; Reflective; Challenged; Aspirational; Confident; Creative; Content; Articulate; Compassionate; Proactive; Informed; Engaged; Generous; Self-sufficient; Kind; Respectful; Caring; Tolerant; Dependable; Thriving; Forgiving; Honest; Independent; Educationally qualified (to their potential); Vigilant; Self-aware; Global Citizen

