

**VISION (INTENT) (*Think it. Believe it. Live it.*)**

Every child is loved by God and is educated for wisdom, aspiration and global citizenship to thrive in our community through a culture of dignity and respect. Their gifts, talents and wellness are cultivated with knowledge, skills and wisdom to live life purposefully in all its fullness: sadness, struggles, joys, celebrations so that the "children of this world are in their generation wiser than the children of light (Luke, 16. 8)

**MISSION (INTENT)(Think it. Believe it. Live it.)**

In the eyes of God every child matters, every moment of every day and through our teaching "the child grew and became strong; he was filled with wisdom..." (Luke 2:40) At Buckden we are educating for sustainability in a progressive, student-centred way. We are focused on preparing young people to thrive in a changing world. Our carefully researched educational approach is designed to ignite a love for lifelong learning, a joyful, wonderful journey, and teach our students the skills we believe are required to thrive now and in the future.

**VALUES (INTENT) (Think it. Believe it. Live it.)**

Creativity Compassion	Resilience Thankfulness	Collaboration Koinonia- Community	Friendship Dignity	Forgiveness Wisdom	Agape – Love Hope
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**Objectives (INTENT)** - educating for sustainability in a progressive, student-centred way. We are focused on preparing young people to thrive in a changing world. Our carefully researched educational approach is designed to ignite a love for lifelong learning, a joyful, wonderful journey, and teach our students the skills we believe are required to thrive now and in the future.

ACADEMIC	CHRISTIAN LIFE	WELLBEING
<b><i>Intent:</i></b> to develop intellectual knowledge, skills, understanding & curiosity	<b><i>Intent:</i></b> to develop spirituality & faith (Think it. Believe it. Live it)	<b><i>Intent:</i></b> To develop physical, social and emotional health
Specifically provide opportunity to: <ul style="list-style-type: none"> <li>develop language and communication skills</li> <li>acquire fluency in mathematical concepts</li> <li>think critically, reason, evaluate and problem solve</li> <li>gain scientific knowledge; develop understanding about the uses and implication of science and technologies today and in the future</li> <li>be creative and perform to an audience, to change or create something new</li> <li>cultivate digital literacy</li> <li>utilise fine and gross motor skills</li> <li>be curious about the human and physical world around use</li> <li>understand significance of the past</li> <li>cultivate character, ambition and healthy competition</li> <li>understand the world and their role in changing the future</li> <li>confidence and independence to embrace a challenging, deep curriculum</li> <li>their ability to examine in detail information,</li> <li>to justify opinions by making judgements, assessing validity &amp; quality of ideas</li> </ul>	Specifically provide opportunity to: <ul style="list-style-type: none"> <li>be inspired by moments of awe and wonder</li> <li>think critically about their beliefs and actions</li> <li>consider Christian perspectives on life</li> <li>answer existential, or 'big' questions</li> <li>respond to God through worship</li> <li>seek solace and support from their faith</li> <li>respond creatively to their life experiences</li> <li>foster deep respect for others' beliefs to enable them to thrive and flourish, embracing both success and challenge, prepared for "Life in all its Fullness" (John 10:10)</li> <li>to gain understanding and knowledge and empathy to become confident, caring and active members of society "Love your neighbour as yourself" (Mark 12:31)</li> </ul>	Specifically provide opportunity to: <ul style="list-style-type: none"> <li>feel safe and cared for</li> <li>become resilient</li> <li>develop high self esteem</li> <li>be physically and mentally healthy</li> <li>acquire optimistic outlook</li> <li>build positive relationships with themselves and others and have confidence to take small risks</li> <li>to be able to collaborate with others effectively</li> <li>overcome barriers to good health, care and education</li> <li>develop empathy and contribute as a global citizen</li> <li>Ensure our extra-curricular offer (lunchtimes and after school) is accessible to all, and responsive to children's needs, interests and aspirations</li> </ul>

### Art - Strategies (IMPLEMENTATION-what is being taught specifically in Art)

ACADEMIC	CHRISTIAN LIFE	WELLBEING
Our Art curriculum follows the aims of the national curriculum while introducing specific art skills alongside this. The Art curriculum is taught through the United Nations Sustainable Development Goals (SDG's) where links can be made, ensuring children receive a curriculum which is relevant to their artistic development. Reception and Key Stage 1, children are taught to use equipment and learn techniques confidently and purposefully, in recording and expressive skills. The skills work progressively and build year on year. In Key Stage 2, our children are taught to extend these skills in art and can clearly express their views and opinions comprehensively. The curriculum allows the children to experience a wide range of media and to make choices as they journey through our school as to which media will be the best form of expression for their art. Learning is assessed through school the schools Age Related Expectations	Children's spirituality and faith is addressed throughout the art curriculum as children learn about artwork and study artists, architects and designers, both past, present from around the world and across different cultures. Exploring things from another's perspective, giving insight into the people, lives and traditions of other cultures, promoting tolerance in everyone, in doing so children are learning to relate to, and celebrate these aspects in their everyday life as a Christian.	Within the different elements of the art curriculum children's physical, social and emotional health are developed. For a happier, healthier childhood art is embedded into our children's lives, building their self-confidence, sense of identity, communication skills and resilience. Working with different forms and expression, enables them to relate these skills to their everyday life and experiences. In children learning how to explore how the art was made, what it was made from and their thoughts and feelings regarding each piece, ensures children are taught about communicating safely, positively and collaboratively.

**Outcomes - What will our children look like? (IMPACT)**

Resilient; Inquisitive; Reflective; Challenged; Aspirational; Confident; Creative; Content; Articulate; Compassionate; Proactive; Informed; Engaged; Generous; Self-sufficient; Kind; Respectful; Caring; Tolerant; Dependable; Thriving; Forgiving; Honest; Independent; Educationally qualified (to their potential); Vigilant; Self-aware; Global Citizen

