

History Learning Organiser – Year 5 Summer 2 – “How can we change the global footprint of the fashion industry?”

Prior Learning (What we already know?)

- To evaluate the success / failure of the Railways in relation to sustainable energy
- To explore responsible consumption in the past
- To compare responsible consumption within the household from the past and today
- Use dates and terms related to the study unit and passing of time
- Use a range of sources to find out about a period
- Select and record information relevant to the study
- Begin to use the library and internet for research
- To make comparisons with life today

New Learning

- To explore a significant historical figure and their impact upon today's society
- To explore non sustainable energy from the past and what improvements have been made
- To explore historical consumption and production and affordable energy

New Skills

- Know and sequence key events of the time studied
- Compare accounts of events from different sources – fact or fiction
- Identify primary and secondary sources
- Use evidence to build up a picture of a past event
- Select relevant sections of information
- Use the library and internet for research with increasing confidence
- Recall, select and organise historical information

Key Questions

- Compare Musk's ideas to previous developments in energy and transport.
- How do his ideas improve on historical ideas?
- Why do you think he is developing these things?
- What do you think future generations will think of these innovations?

Key Facts

Elon Musk:
Is a businessman who was born in South Africa in 1971
He is the current CEO of Tesla Motors, Solar City and SpaceX
In 1999 Elon Musk and his brother sold their company Zip2, making him a millionaire
In January 2021 Elon Musk became the richest person in the world, estimated to be worth US\$209 billion

Tesla Inc was started in 2003 by Martin Eberhard, Dylan Stott and Elon Musk.
The company took its name from the inventor Nikola Tesler, an inventor who worked with electricity, electric cars and other ideas.

Key Resources

- <https://www.traid.org.uk/>
- https://www.tesla.com/en_GB/elon-musk

Can I do this.....?

- Identify trends in innovations and place one of Musk's innovations in a timeline with previous, related ideas
- Explain what they think future generations will think of these innovations
- Research using different sources and present findings in an organised way



Vocabulary

Tesla, The Boring Company, SpaceX, SolarCity, Hyperloop