

Welcome to our class letter for this half term. We are excited to share with you our learning journey

In English

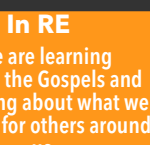
We are reading *Stay Where You Are And Then Leave*. They will be producing poetry, diary entries, letters, debating and arguing, and storytelling. They will be continuing to revise previous SPAG learning.

SDG 16 Peace and Justice

We will be learning about and answering the question... What is more important, peace or justice?

In Maths

We are learning: Adding and subtracting fractions, multiplying fractions, finding fractions of amounts and solving problems related to these.



In Science

We are learning about Electricity, where we will learn the meaning of electric symbols and draw simple circuit diagrams.



In RE

We are learning about the Gospels and thinking about what we can do for others around us.



In PSHE

We are learning why and how rules and laws protect them are made and enforced and why different rules are needed in different situations



In Geography

We will debate the impact of human activity upon South Africa and learn about the apartheid and the consequences of this on the people of South Africa.



In History

We will explore the causes of WW1, learn why the fighting in WW1 was different to previous wars and learn about the Treaty of Versailles.



In Art

We are going to be evaluating art graphics used for board games to create one for our board game that is linked to DT.



In French

We are learning to know the names of members of family.



In DT

We are designing and making an electronic game.



In Music

We are studying the importance of songs during WW2 and to interpret the meaning behind the songs.



In PE

We are learning new steps to create 1920's style dancing that celebrated the end of WW1. We are learning new skills to participate in rugby games.



In Computing and Online Safety

We are creating newspaper articles about the end of WW1 using word.



Reading:

In year 6, children are expected to read 6 days a week for 20 minutes. Please ensure that you listen to your child read 3 times within the week and make note of this in their reading diary which shall be checked every Monday morning.

Other books like *Stay Where You Are And Then Leave* that you may like to read:

The Boy in the Striped Pyjamas by John Boyne

The Silver Donkey by Sonya Hartnett

Stories of WW1 by Tony Bradman

War Horse by Michael Morpurgo

SATS Companion

Please ensure that you complete the 4 tasks that are set weekly. These will continue to be set on a Friday and are expected to be returned by either Tuesday or Thursday of the following week. There will be 2 maths tasks and 2 English tasks set weekly.