Religious Education – Year 4 - Autumn 1 – Life on Land – Why is Biodiversity important?

Prior Learning (What we already know?):

PUPILS WILL KNOW THAT CHRISTIANS BELIEVE:

• God the Creator cares for the creation, including human beings.

• As human beings are part of God's good creation, they do best when they listen to God.

• The Bible shows that God wants to help people to be close to him — he keeps his relationship with them, gives them guidelines on good ways to live (such as the Ten Commandments).

• [Building block from EYFS: Christians believe God made our wonderful world and so we should look after it.

Key Questions:

- What is 'the fall'?
- What are the Ten Commandments?
- How can a Christian show they are close to God?

Key Facts:

You shall have no gods before me
You shall not make any idols to worship
You shall not take the Lord's name in vain
Remember and keep the Sabbath holy
Honour your father and mother
You shall not kill
You shall not commit adultery
You shall not steal
You shall not bear false witness
You shall not covet your neighbour's wife nor goods

New Learning:

- The Bible tells a story (in Genesis 3) about how humans spoiled their friendship with God (sometimes called 'the Fall').
- This means that humans cannot get close to God without God's help.
- The Bible shows that God wants to help people to be close to him — he keeps his relationship with them, gives them guidelines on good ways to live (such as the Ten Commandments), and offers forgiveness even when they keep on falling short.
- Christians show that they want to be close to God too, through obedience and worship, which includes saying sorry for falling short.

Key Resources:

https://www.youtube.com/watch?v=yHKFvxgQOFI

https://www.youtube.com/watch?v=leBCvqV3f3w

New Skills:

- To begin to understand the diversity of belief in different religions, nationally and globally.
- Respond to meanings behind different beliefs and practices.
- Respond to the meanings of some religious and moral stories and express how these relate (directly) to right and wrong.

Vocabulary:
Creation, fall, Adam & Eve, human nature, prayer, forgiveness, guidelines, 10 commandments, obedience, worship. Tempted, disobedient, serpent, judgemental,

Can I do this?

- Place the concepts of God, Creation and the Fall on a timeline of the Bible's 'Big Story'.
- Offer suggestions about what the story of Adam and Eve might show about human nature and how to act.
- Describe how and why Christians might pray to God, say sorry, forgive and ask for forgiveness.
- Make links between what stories in the Bible say about human beings, and pupils' own ideas about how people should behave