

Year 4 – No Poverty - Is poverty increasing or decreasing?

Prior Learning (What we already know?):

1. To engage in activities to foster skills and abilities development, including through exploration and problem solving, the asking and answering of questions, & interaction with classmates and adults
2. To develop basic financial literacy skills.
3. To understand the safety of different places of keeping money
4. To understand you can save money to spend a later date

Key Questions:

- Is poverty increasing or decreasing?
- Why do you think there is poverty?
- How can we prevent poverty?
- What was life like for people from the different levels?
- Do you think the system was sensible? Why?
- Do you think the system was fair? Why?
- Discuss the ways that a place has changed.
- Using a map, can you show how places have changed?

Key Facts:

Poverty can be defined as a lack of money and/or vital resources which renders it impossible or challenging for human beings to live with dignity and provide for themselves.

Worldwide, **836 million people** still live in extreme poverty. The **2 most affected regions** are Sub Saharan Africa and South Asia. In these regions, **70% of the global population** lives under the poverty line.

New Learning:

1. To know and begin to understand definitions of poverty
2. To understand national distribution of extreme poverty and extreme wealth and their reasons
3. To understand interrelation of poverty, natural hazards, climate change and other economic, social and environmental shocks and stresses
4. To know work conditions related to poverty such as sweatshops, child labour and modern slavery
5. To understand resilience of the poor and those in vulnerable situations
6. To explore the complex issues of poverty to understand the interconnected world we live in.
7. To understand that conditions of poverty due to lack of food, poor sanitation & other losses of services.



Vocabulary:

Poverty, Feudal system, hierarchy, fealty, noble/baron, knight, peasant, serf, Observe, measure, record, Borough, Docklands, Canary Wharf, East End, Populations, Community, Residential

Key Resources:

[Understand Goal 1: No Poverty \(Primary\) - YouTube](#)

[Goal 1: No Poverty - The Global Goals](#)

New Skills:

1. Development of basic financial management skills.
2. Learning supported by teamwork and co-operation, discussion and reflection, and the application of different methods (e.g. statistical analysis and persuasive writing) to examine and interpret poverty in the world around them.
3. To understand the possibility of change and develop actions that support this change
4. To know they can keep their money in an online bank account and the benefits this might bring
5. To know that if I don't have enough money I may have to borrow and pay it back

Can I do this?:

1. I can develop of basic financial management skills.
2. I can use teamwork and co-operation, discussion and reflection, and the application of different methods (e.g. statistical analysis and persuasive writing) to examine and interpret poverty in the world around them.
3. I understand the possibility of change and develop actions that support this change
4. I know they can keep their money in an online bank account and the benefits this might bring
5. I know that if I don't have enough money I may have to borrow and pay it back