

Reduce Inequalities – How does inequality affect someone's life?

Prior Learning (What we already know?):

- To have a basic understanding of fairness and equality in the world (e.g. through sport and games as relatable examples).
- To understand links between education and inequality – education as both a factor that conditions inequalities later in life (e.g. access to formal jobs) and a powerful instrument for advancing equity, and impact on income.

Key Questions:

- What is inequality?
- Why does it matter that there is inequality in the world?
- What can we do to reduce inequality?
- How have the Suffragettes affected our lives?
- Why is voting important?

Key Facts:

- To understand that too much of the world's wealth is held by a very small group of people and that this often leads to financial and social discrimination.
- To understand that in order for countries / nations to flourish, equality and prosperity must be available to everyone – regardless of gender, race, religious beliefs or economic status. When every individual is self-sufficient, the entire world prospers.
- To understand how historical groups and events, e.g., the Suffragettes, have reduced inequality and how this affects society today.

New Learning:

- To have a basic understanding of fairness and equality in the world (e.g. through sport and games as relatable examples).
- To understand links between education and inequality – education as both a factor that conditions inequalities later in life (e.g. access to formal jobs) and a powerful instrument for advancing equity, and impact on income.
- To be able to unpack stereotypes regarding gender, religion and race.
- To understand levels of gender equality within their own country and culture in comparison to global norms (while respecting cultural sensitivity), including the intersectionality of gender with other social categories such as ability, religion and race.



Key Resources:

https://youtu.be/nCS7Rus4_-Y

<https://www.bbc.co.uk/teach/class-clips-video/history-ks1--ks2-explain-this-migration/z4ppnrd>

<https://youtu.be/ayBByVpyUDI>

New Skills:

- To learn how to interact and communicate positively with others.
- To apply knowledge to reflect on and analyse real world issues (e.g. factors that may affect a country's participation/success in an Olympic sport).
- To be able to express views on why a particular inequality is bad and develop solutions for changing the situation.
- To be able to analyse issues affecting the lives of people in local contexts.

Vocabulary:

Equality, inequality, rights, votes, gender equality, locate, countries, climate, human activity, physical activity, migration.

Can I do this?

- Explain why the suffragettes protested
- Know when women won the right to vote in Britain
- Explain how the suffragettes actions influenced our history
- Can explain how equal pay or job opportunities can affect human activity
- To understand how the physical, human geography of an area can affect human activity (migration)
- Can explain what opportunities the UK offers
- Can explain that not all countries have always allowed female athletes to participate in the Olympics