

**VISION (INTENT) (Think it. Believe it. Live it.)**

Every child is loved by God and is educated for wisdom, aspiration and global citizenship to thrive in our community through a culture of dignity and respect. Their gifts, talents and wellness are cultivated with knowledge, skills and wisdom to live life purposefully in all its fullness: sadness, struggles, joys, celebrations so that the "children of this world are in their generation wiser than the children of light (Luke, 16. 8)

**MISSION (INTENT)(Think it. Believe it. Live it.)**

In the eyes of God every child matters, every moment of every day and through our teaching "the child grew and became strong; he was filled with wisdom..." (Luke 2:40) At Buckden we are educating for sustainability in a progressive, student-centred way. We are focused on preparing young people to thrive in a changing world. Our carefully researched educational approach is designed to ignite a love for lifelong learning, a joyful, wonderful journey, and teach our students the skills we believe are required to thrive now and in the future.

**VALUES (INTENT)(Think it. Believe it. Live it.)**

Creativity Compassion	Resilience Thankfulness	Collaboration Koinonia- Community	Friendship Dignity	Forgiveness Wisdom	Agape – Love Hope
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**Objectives (INTENT) -** educating for sustainability in a progressive, student-centred way. We are focused on preparing young people to thrive in a changing world. Our carefully researched educational approach is designed to ignite a love for lifelong learning, a joyful, wonderful journey, and teach our students the skills we believe are required to thrive now and in the future.

<b>ACADEMIC</b>	<b>CHRISTIAN LIFE</b>	<b>WELLBEING</b>
<b>Intent:</b> to develop intellectual knowledge, skills, understanding & curiosity	<b>Intent:</b> to develop spirituality & faith (Think it. Believe it. Live it)	<b>Intent:</b> To develop physical, social and emotional health
Specifically provide opportunity to: <ul style="list-style-type: none"> <li>develop language and communication skills</li> <li>acquire fluency in mathematical concepts</li> <li>think critically, reason, evaluate and problem solve</li> <li>gain scientific knowledge; develop understanding about the uses and implication of science and technologies today and in the future</li> <li>be creative and perform to an audience, to change or create something new</li> <li>cultivate digital literacy</li> <li>utilise fine and gross motor skills</li> <li>be curious about the human and physical world around use</li> <li>understand significance of the past</li> <li>cultivate character, ambition and healthy competition</li> <li>understand the world and their role in changing the future</li> <li>confidence and independence to embrace a challenging, deep curriculum</li> <li>their ability to examine in detail information,</li> <li>to justify opinions by making judgements, assessing validity &amp; quality of ideas</li> </ul>	Specifically provide opportunity to: <ul style="list-style-type: none"> <li>be inspired by moments of awe and wonder</li> <li>think critically about their beliefs and actions</li> <li>consider Christian perspectives on life</li> <li>answer existential, or 'big' questions</li> <li>respond to God through worship</li> <li>seek solace and support from their faith</li> <li>respond creatively to their life experiences</li> <li>foster deep respect for others' beliefs</li> </ul> to enable them to thrive and flourish, embracing both success and challenge, prepared for "Life in all its Fullness" (John 10:10) <ul style="list-style-type: none"> <li>to gain understanding and knowledge and empathy to become confident, caring and active members of society "Love your neighbour as yourself" (Mark 12:31)</li> </ul>	Specifically provide opportunity to: <ul style="list-style-type: none"> <li>feel safe and cared for</li> <li>become resilient</li> <li>develop high self esteem</li> <li>be physically and mentally healthy</li> <li>acquire optimistic outlook</li> <li>build positive relationships with themselves and others and have confidence to take small risks</li> <li>to be able to collaborate with others effectively</li> <li>overcome barriers to good health, care and education</li> <li>develop empathy and contribute as a global citizen</li> <li>Ensure our extra-curricular offer (lunchtimes and after school) is accessible to all, and responsive to children's needs, interests and aspirations</li> </ul>

**Art - Strategies (IMPLEMENTATION-what is being taught specifically in Art)**

<b>ACADEMIC</b>	<b>CHRISTIAN LIFE</b>	<b>WELLBEING</b>
Our Art curriculum follows the aims of the National Curriculum while introducing specific art skills and links with the United Nations Sustainable Development Goals (SDG's). Reception and Key Stage 1 students are taught to use media and art techniques confidently and purposefully, to be expressive and to record their explorations. They develop an understanding of the formal elements of art and begin to form and communicate opinions about other artists and works. Taught skills are developed year on year as techniques and creative projects become more ambitious, collaborative and challenging in line with their fine and gross motor skills, problem solving and critical thinking. In Upper Key Stage 2, our children are taught to extend these skills in art, to examine the works and historical contexts of professional artists as well as clearly express and justify their views and opinions using art-specific vocabulary. The curriculum allows the children to experience a wide range of media for drawing, painting, printing, collage and sculpture. Students are encouraged throughout their school journey to look closely at the world around them, to explore skills and techniques that encourage the development of their own visual style and to constructively evaluate their work and inform the progress of peers. Students develop the confidence and independence to make informed creative choices about their designs and the appropriate media for expressing their intent. Learning is assessed through the schools Age Related Expectations.	Children's spirituality and faith are addressed throughout the art curriculum as children learn about artwork and study artists, architects and designers, both past, present from around the world and across different cultures. By exploring art from another's perspective, giving insight into the people, lives and traditions of other cultures and promoting tolerance, children are learning to relate to and celebrate these aspects in their everyday life as a Christian. Children will regularly showcase their artwork at St Mary's Church in celebration of their faith and our links with the diocese.	Within the different elements of the art curriculum children's physical, social and emotional health are developed. For a happier, healthier childhood, art is embedded into our children's lives, building their self-confidence, sense of identity, communication skills and resilience. Working with different forms and expression, enables them to relate these skills to their everyday life and experiences. By children learning to explore how art is made, what it was made from and their thoughts and feelings regarding each piece, children are taught about communicating constructively, safely, positively and collaboratively.

**Outcomes - What will our children look like? (IMPACT)**

Resilient; Inquisitive; Reflective; Challenged; Aspirational; Confident; Creative; Content; Articulate; Compassionate; Proactive; Informed; Engaged; Generous; Self-sufficient; Kind; Respectful; Caring; Tolerant; Dependable; Thriving; Forgiving; Honest; Independent; Educationally qualified (to their potential); Vigilant; Self-aware; Global Citizen

