

VISION (INTENT) (*Think it. Believe it. Live it.*)

Every child is loved by God and is educated for wisdom, aspiration and global citizenship to thrive in our community through a culture of dignity and respect. Their gifts, talents and wellness are cultivated with knowledge, skills and wisdom to live life purposefully in all its fullness: sadness, struggles, joys, celebrations so that the "children of this world are in their generation wiser than the children of light (Luke, 16. 8)

MISSION (INTENT)(*Think it. Believe it. Live it.*)

In the eyes of God every child matters, every moment of every day and through our teaching "the child grew and became strong; he was filled with wisdom..." (Luke 2:40) At Buckden we are educating for sustainability in a progressive, student-centred way. We are focused on preparing young people to thrive in a changing world. Our carefully researched educational approach is designed to ignite a love for lifelong learning, a joyful, wonderful journey, and teach our students the skills we believe are required to thrive now and in the future.

VALUES (INTENT)(*Think it. Believe it. Live it.*)

Creativity
Compassion

Resilience
Thankfulness

Collaboration
Koinonia- Community

Friendship
Dignity

Forgiveness
Wisdom

Agape – Love
Hope

Objectives (INTENT) - educating for sustainability in a progressive, student-centred way. We are focused on preparing young people to thrive in a changing world. Our carefully researched educational approach is designed to ignite a love for lifelong learning, a joyful, wonderful journey, and teach our students the skills we believe are required to thrive now and in the future.

ACADEMIC

Intent: to develop intellectual knowledge, skills, understanding & curiosity

Specifically provide opportunity to:

- develop language and communication skills
- acquire fluency in mathematical concepts
- think critically, reason, evaluate and problem solve
- gain scientific knowledge; develop understanding about the uses and implication of science and technologies today and in the future
- be creative and perform to an audience, to change or create something new
- cultivate digital literacy
- utilise fine and gross motor skills
- be curious about the human and physical world around use
- understand significance of the past
- cultivate character, ambition and healthy competition
- understand the world and their role in changing the future
- confidence and independence to embrace a challenging, deep curriculum
- their ability to examine in detail information,
- to justify opinions by making judgements, assessing validity & quality of ideas

CHRISTIAN LIFE

Intent: to develop spirituality & faith (Think it. Believe it. Live it)

Specifically provide opportunity to:

- be inspired by moments of awe and wonder
- think critically about their beliefs and actions
- consider Christian perspectives on life
- answer existential, or 'big' questions
- respond to God through worship
- seek solace and support from their faith
- respond creatively to their life experiences
- foster deep respect for others' beliefs to enable them to thrive and flourish, embracing both success and challenge, prepared for "Life in all its Fullness" (John 10:10)
- to gain understanding and knowledge and empathy to become confident, caring and active members of society "Love your neighbour as yourself" (Mark 12:31)

WELLBEING

Intent: To develop physical, social and emotional health

Specifically provide opportunity to:

- feel safe and cared for
- become resilient
- develop high self esteem
- be physically and mentally healthy
- acquire optimistic outlook
- build positive relationships with themselves and others and:have confidence to take small risks
- to be able to collaborate with others effectively
- overcome barriers to good health, care and education
- develop empathy and contribute as a global citizen
- Ensure our extra-curricular offer (lunchtimes and after school) is accessible to all, and responsive to children's needs, interests and aspirations

Computing - Strategies (IMPLEMENTATION-What is being taught specifically in Computing)

ACADEMIC

Our Computing curriculum follows the aims of the national curriculum and is taught through the United Nations Sustainable Development Goals (SDG's) ensuring children receive a curriculum which is relevant and gives them knowledge of the wider world. Years 1,3,5 and 2,4,6 are taught the same SDG's to ensure in depth knowledge and careful consideration has been given to the topics chosen to ensure progression across year groups. In Reception and Key Stage 1, children are taught to use equipment and software confidently and purposefully, to communicate and handle information and to support their problem solving, recording and expressive skills. In Key Stage 2, our children extend these skills in computing that they use for communication, investigation and programming and work on how to communicate to a range of audiences and share their work online safely. Our curriculum runs alongside an online safety curriculum to ensure that the children understand the impact they have on the digital world beyond our setting. Learning is assessed through school AFL and national assessment frameworks.

CHRISTIAN LIFE

Children's spirituality and faith is addressed throughout the computing curriculum as children learn to work online safely, communicating with others positively and remaining supportive. They are taught about what to do when something isn't right and to always try to do the right thing. With online research, children gain a broader perspective of the world around them and develop a respect for the culture and belief of others. Having access to the wider world and communication beyond their own social circle enables children to develop an understanding of their place within an online community and are taught about respect, treating everyone equally, fairly and that there are consequences to theirs and others actions.

WELLBEING

Within the different elements of the computing curriculum children's physical, social and emotional health are developed. Working with different programmes and software, children experience and are taught about problem solving and perseverance. They will learn and develop skills to guarantee that they are ready for life beyond the classroom and where and who to turn to when they need help or support. Their social and mental health are protected by educating them about the importance of privacy settings, age related content and why it's important and the self-regulation of screen time. Working online, ensures children are taught about communicating safely, positively and collaboratively.

Outcomes - What will our children look like? (IMPACT)

Resilient; Inquisitive; Reflective; Challenged; Aspirational; Confident; Creative; Content; Articulate; Compassionate; Proactive; Informed; Engaged; Generous; Self-sufficient; Kind; Respectful; Caring; Tolerant; Dependable; Thriving; Forgiving; Honest; Independent; Educationally qualified (to their potential); Vigilant; Self-aware; Global Citizen