

# PE Learning Organiser – Year 6 Autumn 1 – Is the Amazon the lungs of the world?

## Prior Learning (What we already know?)

### OAA

- consideration,
- teamwork,
- developing skills for the outdoors; map reading, compass directions

### Rugby

- Consistent and confident in running with the ball under pressure.
- Ability to avoid the tackle using side steps and change of speed.
- Organise yourself into attacking lines and defensive lines without help.
- Run good support lines
- Understanding the rules to start to ref
- Tactical game play

## New Learning

### OAA

- Problem solving, map reading,
- journeying skills, compass directions and degrees,
- Developing new ideas and implementing them.

### Rugby

- apply basic principles suitable for attacking
- apply basic principles suitable for defending

## New Skills

### OAA

- communication,
- collaboration,
- consideration,
- teamwork,
- developing skills for the outdoors; map reading, compass directions
- working together and supporting each other.

### Rugby

- Running support lines to help break up the defence.
- Play good flowing rugby with organised lines.
- Play without too much explanation.
- Good tactical game play.
- Children to understand the game to ref on their own.

## Key Questions

### OAA

- Show me how well you can work as a team?
- Explain how you all contributed to problem solving for this task.
- Describe how to use compass directions.
- Show me how you will follow that map to guide you to where you need to go.

### Rugby

Demonstrate a good flowing rugby match.

What is meant by tactical?

Explain how you can ensure your match is tactical.

## Key Facts

Know that solving problems can be achieved through:

- Trial and improvement.
- Working systematically (and remember there will be more than one way of doing this: not just the one that is obvious to you!)
- Pattern spotting.
- Working backwards.
- Reasoning logically.
- Visualising.

When playing Rugby, know that:

- You must use the correct grip while holding the ball to be able to pass it effectively
- You must pass the ball with accuracy, using the correct technique while stationary
- You must move your hands to catch a ball arriving at different heights and angles

## Key Resources

<https://www.bbc.co.uk/teach/class-clips-video/maths-ks2-using-compass-and-reading-maps/z77tf4j>

<https://fun-backyard-activities.com/what-are-some-fun-rugby-drills-for-kids/>

## Can I do this.....?

### OAA

- Works well as part of a team and contributes ideas to solve problems and perform a range of tasks.
- Knows how to use all parts of the compass, can walk along the compass directions and can read, follow and set a bearing.
- Can identify map symbols, can follow the map accurately, use thumbing, can walk along the compass directions and can read, follow and set a bearing.
- Can identify map symbols, can follow the map accurately, can use a punch to collect answers and visit some control points with accuracy, use thumbing and can read, follow and set a bearing.

### Rugby

- Running support lines to help break up the defence.
- Play good flowing rugby with organised lines.
- Play without too much explanation.
- Good tactical game play.
- Children to understand the game to ref on their own.



## Vocabulary.

OAA -Compass directions: north, south east and west. NE, NW, SE, SW, Cooperation, Teamwork, Communication, Map reading, Consideration, cooperation

Rugby -Two hands either side of the ball, Across the body, Hands up, Target Control, Pass, Passing, Space, Ball Carrier, Looking, Score/Try Tackler, Tackling, Starts/Restarts, Free pass, Attackers Defenders Attacking line(diagonal) , Defensive line (straight/flat), Possession , Intercept, Pitch, Sideline , In touch , Offside, Knock on