Online Safety Learning Organiser – Year 6 Autumn 1 – Is the Amazon the lungs of the world?

Prior Learning (What we already know?)

- To know how online identity can be different to the identity in 'real life'
- To know that how people interact with others, in real life and online impacts upon relationships and how they are perceived by others.
- To know how identity online can be copied, modified or altered.

Key Questions

- What is identity?
- What is gender?
- Why is it important to reject inappropriate messages about gender?
- What issues online might make you feel sad, worried, uncomfortable or frightened?
- How can you get help?
- How can you help others online and offline?
- Why should you keep asking until you help?

Key Facts

Gender equality is a human right that means that all genders have the same rights and opportunities and that all genders should be treated with respect.

In the online world, gender equality is important because it allows all groups of people to take advantage of the opportunities that the digital world can offer.

Identity online can be different to real life. In the media young people can be influenced by images they see which are often not a true reflection of who people are.

New Learning

•To describe ways in which media can shape ideas about gender.
•To be able to identify messages about gender roles and make judgements based on them.
•To challenge and explain why it is important to reject inappropriate messages about gender online.
•To be able to describe issues online that might make me or others feel sad, worried, uncomfortable or frightened. I know and can give examples of how I might get help, both on and offline.
•Be able to explain why I should keep asking until I get the help I need.

Key Resources

https://www.bbc.co.uk/bitesize/articles/z6brscw

https://www.bbc.co.uk/teach/class-clips-video/pshe-ks1-ks2-what-makes-me-me/z46hf4j

New Skills

- Use search technologies effectively
- Appreciate how results are selected and ranked
- Critically evaluate what they find online

Vocabulary.

Identity, Self-image, Real life, Online, Gender, Judgement

Interact, Perceive, Decisions

Can I do this……?

•Describe how media can shape ideas about gender.

•Identify messages about gender roles.

•Make judgements on gender roles (using the above).

•Explain why it is important to reject inappropriate messages about gender.

•Describe issues online which make me feel sad, worried, uncomfortable or frightened.

•Give examples about I can get help, online and offline.

•Explain why I should keep asking until I get help.