French Learning Organiser – Year 6 Autumn 1 – Is the Amazon the lungs of the world?

Prior Learning (What we already know?)

- To be able to give the date in French
- To be able to understand and say nine weather conditions with accurate pronunciation
- To integrate new language into previously learnt language
- To learn and join in singing a traditional French song
- To identify different word classes and specific vocabulary in an extended authentic text
- To be able to say where you live and reuse previously learned language to describe

Key Questions

- Explain how to construct the date in French.
- Investigate the pattern you follow when conjugating verbs. Is this always the same? Explain your findings to your partner.
- Can you write your own definition of how to change the verb?

Key Facts

Ecoutez means "listen"; Regardez means "look"; Répétez means "repeat"; Ecrivez means "write"; Lisez means "read"; Assesyez-vous means "sit down"; Levez-vous means "stand up"; Venez au tapis means "come to the carpet"

The Carnival of the Animals (Le Carnaval des animaux) is a musical suite of fourteen sections, each reflecting an animal or group of animals by the French composer Camille Saint-Saëns.

New Learning

• To be familiar with classroom routines, giving information appropriately in French
•To discuss language learning and reflect and share ideas and experiences
•To learn about 'Le carnival des animaux' by Camille Saint-Saëns
•To respond to his music

Key Resources

https://www.linguascope.com/

https://www.youtube.com/watch?v=wBGEf4urGNo

New Skills

- To initiate and sustain conversations and to tell stories
- To perform to an audience
- To read and understand the main points and some detail from a short written passage
- To identify different text types and read short, authentic texts for enjoyment or information
- To use a dictionary

Vocabulary.

Je suis présent(e), Il est absent, Elle est absente, aujourd'hui c'est le mardi 8 octobre, un stylo, un crayon, une gomme, un taille-crayon, des ciseaux, un cahier, un sac, j'ai, je n'ai pas de, Tu es prêt (e), Salut! Ecoutez, regardez, asseyez-vous, levez-vous, répétez, venez ici, silence, il fait mauvais, il fait froid, il fait chaud, il y a du vent, il y a du soleil, il y a du brouillard, il pleut, il neige, Le carnaval des animaux, Camille Saint-Saëns

Can I do this……?

- Can follow classroom conventions
- Can identify classroom vocabulary
- Can conjugate the verb être
- Can explain who Camille Saint-Saëns is and what he is famous for