

# PSHE Learning Organiser – Year 6 Autumn 1 – Is the Amazon the lungs of the world?

## Prior Learning (What we already know?)

- Recognition of people who are responsible for helping them stay healthy and safe; how they can help these people to keep them healthy and safe.
- Critically examined what is presented to them in social media and why it is important to do so; understand how information contained in social media can misrepresent or mislead; the importance of being careful what they forward to others.

## New Learning

- To understand that laws are important to society
- To understand how democracy and governments work
- To recognise change, including loss, separations, divorce, and bereavement.
- To know that civil partnerships and marriage are examples of a public demonstration of the commitment made between two people who love and care for each other and want to spend their lives together and who are of the legal age to make that commitment.
- To know that two people who love and care for one another can be in a committed relationship and not be married or in a civil partnership.
- Know that forcing someone to marry is a crime; that support is available to protect and prevent people from being forced into marriage.
- To know that differences and similarities between people arise from a number of factors, including family, cultural, ethnic, racial and religious diversity, age, sex, gender identity, sexual orientation, and disability.

## New Skills

- Understanding rights and responsibilities,
- chairing meetings, taking minutes,
- creating arguments using information and facts,
- challenging opinions using debating skills,
- understanding roles of local council,
- government,
- recognising media influence.

## Key Questions

Why are laws important in society?

How are laws and policies made by local councils and the government?

What is a democracy?

## Key Facts

Laws are rules that everyone in the country must obey. In a democracy, like the UK, nobody is above the law. About one hundred new laws are passed each year.

A proposed new law is called a bill. Bills must be agreed by both Houses of Parliament and receive Royal Assent from the Queen before they can become Acts of Parliament which make our law.

A democracy means rule by the people. The name is used for different forms of government, where the people can take part in the decisions that affect the way their community is run.

## Key Resources

<https://www.bbc.co.uk/newsround/47029982>

<http://projectbritain.com/government/laws.htm>

<https://www.bbc.co.uk/newsround/30880972>



## Vocabulary.

Personal strengths and skills, Cooperation, Evaluation, Negotiation, Government, Local council, Parish council, Law, Explanation, Responsibility, Democracy, Perseverance, Policy, Media influence, Morals, Social impact

## Can I do this.....?

- be able to identify their own strengths and skills, those of others and know how these can complement each other.
- be able to talk about skills they would like to develop and hopes for the future.
- understand that the ability to learn is a valuable skill.
- know some skills which might be useful in a range of jobs.
- communicate effectively, using listening, negotiation, debating and chairing skills.
- recognise influences on their decision making, including the media.
- know how to persevere.
- use evaluation and feedback to inform future work.
- be able to state some of the rights in the United Nations Convention on the Rights of the Child and explain why they are important.
- identify some of the links between rights, rules and responsibilities.
- be able to suggest useful ground rules and give examples of what following the rules looks like.
- understand how rights and responsibilities can sometimes conflict with each other and suggest ways of resolving this in different situations.
- know why rules and laws are needed in society and explain some reasons why people sometimes break them.
- understand the role of parliament, MPs, local councils and councillors and link this with school councils.
- be able to express their views on a moral or social question and listen to the views of others.