

Online Safety Learning Organiser – Year 5 Autumn 1 – “Does every child around the world value their education?”

Prior Learning (What we already know?):

- To research using safe and reliable search engines online.
- To know what is meant by the term 'identity'.
- To know ways in which identity can be changed or altered.

Key Questions:

Who are your trusted adults?

Can you give another example of a way you could change your identity online?

Explain what online identity means. How would you demonstrate safe online behaviour.

Key Facts:

Do not talk to people you don't know online.

Although a profile might look like someone you know, it may have been changed and the person may be different in real life.

If you are worried about something that is happening online, speak to a trusted adult.

If you see something online that you do not think is acceptable, report it to the website and tell a trusted adult.

New Learning:

- To know how online identity can be different to the identity in 'real life'
- To know that how people interact with others, in real life and online impacts upon relationships and how they are perceived by others.
- To know how identity online can be copied, modified or altered.



Key Resources:

<https://www.childline.org.uk/info-advice/bullying-abuse-safety/online-mobile-safety/staying-safe-online/>

<https://www.net-aware.org.uk/>

New Computing Skills:

- use technology safely, respectfully and responsibly;
- recognise acceptable/unacceptable behaviour;
- identify a range of ways to report concerns about content and contact

Vocabulary:

Modified, Altered, Perceive, Present

Can I do this?

- Can explain how online identity and names on profiles/characters etc. can be changed and therefore may be different to real life.
- Can listen to a scenario and explain how that would make them feel.
- Can give examples of how to get help both on and offline if they feel upset, or unsure about something they have seen, read, heard or experienced.