

RE Learning Organiser – Year 5 Autumn 1 – “Does every child around the world value their education?”

Prior Learning (What we already know?):

- Christians believe in God, and that they find out about God in the Bible.
- Christians believe God is loving, kind, fair and forgiving, and also Lord and King.
- Christians worship God and try to live in ways that please him.
- God has a unique relationship with human beings as their Creator and Sustainer.

Key Questions:

Why do Christians believe God is worth worshipping?
Why don't all Christians believe the same about what God is like?
Why is God important to Christians?

Key Facts:

Christians use the Bible to help them to understand what God is like.

Christians read the Bible as telling a story of the relationship between God and humanity.

Examples of Bible stories of three people who claim to know God personally are:

David (Psalm 103 — a psalm or prayer/song)
Isaiah (Isaiah 6:1–5 — a prophet tells of a religious experience)
John (I John 4:7–13 — a letter).

New Learning:

PUPILS WILL KNOW THAT:

- Christians believe God is omnipotent, omniscient and eternal, and that this means God is worth worshipping.
- Christians believe God is both holy and loving, and Christians have to balance ideas of God being angered by sin and injustice (see Fall) but also loving, forgiving, and full of grace.
- Christians do not all agree about what God is like, but try to follow his path, as they see it in the Bible or through Church teaching.
- Christians believe getting to know God is like getting to know a person rather than learning information.



Key Resources:

www.biblegateway.com/

www.coventrycathedral.org.uk/wpsite/

<http://rcan.org/sites/default/files/files/8%20Guide%20for%20Children.pdf>

Can I do this?

BY THE END OF THIS UNIT, PUPILS ARE EXPECTED TO BE ABLE TO:

- Identify some different types of biblical texts, using technical terms accurately.
- Explain connections between biblical texts and Christian ideas of God, using theological terms.
- Make clear connections between Bible texts studied and what Christians believe about God; for example, through how churches are designed.
- Show how Christians put their beliefs into practice in worship.
- Weigh up how biblical ideas and teachings about God as holy and loving might make a difference in the world today, developing insights of their own.

New Skills:

- AT2 Creatively begin to express their views about why belonging to a faith community may be valuable. Relate this to their own lives. Begin to recognise those with no faith also have a belief system.
- AT2 Discuss and begin to apply their own and others' ideas about ethical questions and to express their own ideas clearly in response.

Vocabulary:

omnipotent, omniscient, eternal, sin, injustice, architecture, alter, confessionals, rood screen, cathedrals