

History Learning Organiser – Year 5 Autumn 1 – “Does every child around the world value their education?”

Prior Learning (What we already know?):

- To explore the different schooling options found within the UK
- To explore when different schooling systems began and why
- To understand some of the changes made to education within Britain over the years

Key Questions:

- What might different people have thought about the Education Act? (Rich/poor parents/children, company bosses, teachers, politicians)
- Do you think the Education Act was a good thing? Why?
- Compare how education looked before the Act (Y3), shortly after the Act, and now.

Key Facts:

- The 1870 Education Act meant that all children from the ages of 5-13 had to attend school – it was made compulsory but it was often not free.
- In 1891, education was made free for all. This was the first step in ensuring quality education for all.
- In 1918, leaving age rose to 14 and in 1951, O-Levels and A-Levels were introduced.
- In 1964, the first comprehensive schools were established and in 1973, the school leaving age was raised to 16.
- In 1988, GCSEs were brought in to replace O-Levels.
- In 1994, the A* was introduced so that we could differentiate between top and lower A grades.
- In 1995, KS1,2 & 3 SATs were introduced at ages 7, 11 and 14.

New Learning:

- To explore educational life within Kenya
- To explore the reasons for the Education Act
- To explore the impact of the Education Act upon children within the UK



Key Resources:

- <https://www.parliament.uk/about/living-heritage/transformingsociety/livinglearning/school/overview/1870educationact/>
- <https://www.bbc.co.uk/schoolreport/25761123>
- <https://www.tes.com/news/timeline-history-education>
- <http://news.bbc.co.uk/1/hi/education/3499119.stm>

Can I do this?

- Explain trends in education in Britain from the Middle Ages through to modern day
- Explain the significance of the Education Act in ensuring Quality Education in the UK today
- Sequence key changes in education in Britain on a timeline.
- Research the Education act and select reliable source

New Skills:

- Make comparisons between different times in the past
- Use evidence to build up a picture of a past event
- Select relevant sections of information
- Use the library and internet for research with increasing confidence
- Know and sequence key events of the time studied
- Use relevant terms and period labels

Vocabulary:

Education Act, compulsory, funding, inspection