

PE Learning Organiser – Year 5 Autumn 1 – “Does every child around the world value their education?”

Prior Learning (What we already know?):

Rugby
Netball

Key Questions:

Show me how well you can work as a team?
Explain how you all contributed to problem solving for this task.
Describe how to use compass directions.
Show me how you will follow that map to guide you to where you need to go.
Explain the different ways that you can avoid a tackle.
Show me the attacking lines.
Show me the defensive lines.
Explain the rules of a match.

Key Facts:

Rugby was invented by children, where William Webb Ellis ran off with the ball during a football game.
The first official rugby game was then played in 1871, the same year that the Rugby Football Union was officially created.
Rugby tournaments are held every 4 years.

New Learning:

OAA
Rugby



Vocabulary:

Compass directions – north, south east and west. NE, NW, SE, SW, Cooperation, Teamwork, Communication, Map reading, Consideration

Two hands either side of the ball, Across the body, Hands up, Target, Control, Pass, Passing, Space, Ball Carrier, Looking, Score/Try, Tackler, Tackling, Starts/Restarts, Free pass, Attackers, Defenders, Attacking line(diagonal), Defensive line (straight/flat), Possession, Intercept, Pitch, Sideline, In touch, Offside, Knock on

Key Resources:

<https://kids.britannica.com/kids/article/rugby/353732>
<https://www.youtube.com/watch?v=keHYLxeQaLU>
<https://www.youtube.com/watch?v=FOJejnPI0p0>

Can I do this?

Works well as part of a team and contributes ideas to solve problems and perform a range of tasks.

Knows how to use all parts of the compass, can walk along the compass directions and can read, follow and set a bearing.

Can identify map symbols, can follow the map accurately, use thumbing, can walk along the compass directions and can read, follow and set a bearing.

Can identify map symbols, can follow the map accurately, can use a punch to collect answers and visit some control points with accuracy, use thumbing and can read, follow and set a bearing.

- Consistent and confident in running with the ball under pressure.
- Ability to avoid the tackle using side steps and change of speed.
- Organise yourself into attacking lines and defensive lines without help.

Towards greater depth

- Run good support lines
- Understanding the rules to start to ref
- Tactical game play

New Skills:

- communication,
- collaboration,
- consideration,
- teamwork,
- developing skills for the outdoors; map reading, compass directions
- working together and supporting each other.
- Consistent and confident in running with the ball under pressure.
- Ability to avoid the tackle using side steps and change of speed.
- Organise yourself into attacking lines and defensive lines without help.
- Run good support lines
- Understanding the rules to start to ref
- Tactical game play