

History Learning Organiser – Year 3 Autumn 1 – “What is a sustainable school?”

Prior Learning (What we already know?):

To sequence 3 or 4 artefacts (or photos of artefacts)
To find answers to simple questions about the past from sources of information e.g. artefacts (or photos of artefacts)
To distinguish between fact and fiction
To explore education within Victorian Britain
To identify similarities and differences between Victorian schooling and today

To find out about Buckden School during the Victorian era

Key Questions:

How can we research about this topic? What sources can we use? Are they reliable?

What was The Feudal System?

How were things different for noble and for peasant children?

For how long did children learn like this?

Did all children receive an Education?

Key Facts:

Primary sources are more reliable than secondary sources

In 1330 only about 5% of the population could read or write

It was usually only the sons from rich families that went to school

There were three main types of schools in the 14th century: the elementary song-school, the monastic school and the grammar

Today, pupils can attend private or public schools

New Learning:

To explore the different schooling options found within the UK

To explore when different schooling systems began and why

To understand some of the changes made to education within Britain over the years



Key Resources:

<http://www.primaryhomeworkhelp.co.uk/victorians/children/schools.htm>

<http://www.victorianschool.co.uk/schoolday.php>

<https://www.youtube.com/watch?v=3zqOXN-cuqI>

<https://www.bbc.co.uk/newsround/24440653>

<https://spartacus-educational.com/YALDeducation.htm>

New Skills:

To place the time studied on a timeline
To use dates and terms related to the study unit and passing of time
To sequence several events
To use a range of sources to find out about a period
To observe small details – artefacts (or photos of artefacts), pictures
To select and record information relevant to the study
To begin to use the library and internet for research
To make comparisons with our lives today

Vocabulary:

The Middle Ages, The Feudal System, century, illiterate, peasant, serf, trade, noble, monastery, tutor

Here, now, then, yesterday, last week, last year, x years ago, a long time ago

Can I do this?

To use different sources to find facts about education.

Identify some similarities and differences between education in different time periods.

Can place artefacts (or photos of artefacts) into the correct time period.

Use dates and terms related to the study unit and passing of time