

French Learning Organiser – Year 3 Autumn 1 – “What is a sustainable school?”

Prior Learning (What we already know?):

Speaking and listening skills

A range of everyday vocabulary acquisition inc:

Numbers 0-10, months, date, birthday, hobbies, shops, school, foods

1st, 2nd and 3rd person present tense verb conjugation

Pronouns – 1st and 2nd person

Opinion inc negative – prefer - hate

Use of masculine and feminine

Verb - habiter – to live/ vouloir – to want – 1st person

Location of France and its capital city Paris

Christmas and Easter in France

Key Questions:

Can you recall the numbers from 0-10?

What have you learnt about the French school system?

Do you think everyone has the same education in France?

Does anything surprise you about the French Education System?

Key Facts:

Verb endings change according to the subject

Masculine and feminine words change the endings of adjectives

French celebrate Christmas and Easter

Pupils do not wear a school uniform in France

In France, school is compulsory from the age of 3 until the age of 16

From age 3 to 5, pupils attend « Maternelle » (Nursery)

From age 6 to 10, pupils attend « Ecole Primaire » (Primary school)

From age 11 to 15, pupils attend « Collège » (Lower secondary school)

From age 16 to 18, pupils attend » (Upper secondary school)

Wednesday afternoons are usually free

New Learning:

All 4 strands – Speaking, Listening, Reading and Writing

To learn to say and write numbers 0 to 10 with correct pronunciation

To participate in a short exchange greeting someone

To identify rhyming words in a poem

To learn about a day in the life of a French student

To know what a typical school day looks like in France

To learn about the different languages spoken by the children in school

To identify social conventions at home and in other cultures

To recognise different language conventions to express politeness



Key Resources:

La Jolie Ronde

Linguascope

Twinkl

Can I do this?

I can recall my numbers from 0-10 in French

I can greet someone, asking and saying how they are

I can explain the similarities and differences in the French and British Education System

New Skills:

To recognise and respond to sound patterns and words

To make links between some sounds, rhymes and spellings

To imitate pronunciation of sounds

To recognise how sounds are presented in the written form

To perform simple communicative tasks using single words, phrases and short sentences

To listen and respond to simple stories, finger rhymes and songs

To recognise questions and negatives

To recognise different language conventions to express politeness

Vocabulary:

Zéro, un, deux, trois, quatre, cinq, six, sept, huit, neuf, dix, oui, non

Bonjour, au revoir, comment ça va? très bien, bien, comme ci comme ça, mal, excellent, super, très bien, le français, l'école Maternelle, l'école élémentaire, le collège, le brevet, le lycée, les sections, Le Baccalauréat – le bac