

# SDG Learning Organiser – Year 3 Autumn 1 – “What is a sustainable school?”

## Prior Learning (What we already know):

Appreciate early interactions and stimulation.  
Describe preschool/nursery/school and associated experiences.  
Be able to describe working together in the classroom.  
Understand their right to an education.  
Understand their responsibility to work hard.  
To understand why learning is important in life.

## Key Questions:

What is quality education?  
What is a sustainable school?  
Do all children have equal access to education?  
How has education changed over the centuries?  
How has covid impacted education in Britain and the rest of the world?

## Key Facts:

While enrolment in primary education in developing countries has reached 91 %, 57 million children remain out of school.  
Since 2000, the percentage of out-of school children among primary-school-age children has declined.  
About one-third of countries in the developing regions have not achieved gender parity in primary education.  
1 in 4 girls in developing countries do not have access to education.  
103 million youth lack basic literacy, of which 60% are female.  
6 out of 10 children are not achieving proficiency in reading and maths.  
Covid 19 has wiped out 20 years of education gains.

## New Learning:

To appreciate access to education.  
To have empathy with children who do not have access to schooling.  
To have an appreciation and respect for diversity.  
To have self-discipline, self-reliance and become an integrated citizen.  
To have values of gratitude and appreciation.  
To be aware of rights and responsibilities.  
To value quality education for all.  
To ensure inclusive and quality education for all and promote lifelong learning.

## New Global Development Skills:

To look at how education has changed and place the time studied on a timeline.  
To use dates and terms related to the study unit and passing of time.  
To sequence several events from The Middle Ages, Victorian era and present day and compare and contrast changes.  
To use a range of sources to find out about The Middle Ages.  
To observe small details – artefacts (or photos of artefacts), pictures and use it to paint a picture of what education was like during that period.  
To select and record information relevant to the The Middle Ages and present day.  
To begin to use the library and internet for research.  
To make comparisons with our lives today.



## Key Resources:

<https://www.globalgoals.org/4-quality-education>

## Can I do this?

I understand the importance of education for all.  
I understand the different schooling options found within the UK.  
I understand when different schooling systems began and why.  
I understand some of the changes made to education within Britain over the years.

## Vocabulary:

Inclusive, lifelong learning, poverty, inequality, gender equality, diversity