



YEAR 2

SPRING TERM ONE



Welcome to our Year Group newsletter for this half term.

We are really excited to share with our learning journey for the first half of the Spring Term with you.

In English...

Our focus will be writing setting descriptions, character descriptions and using these to support our story writing. We will also be writing a newspaper report. We will apply basic punctuation, developing our writing including the use of expanded noun phrases and conjunctions.

In Maths...

We will be focusing on multiplication and division, focusing on number facts of the 2, 5 and 10 times tables. We will learn how to show these facts and solve calculations using arrays.

In Science...

We will be learning about the importance of hygiene on our health, looking at how germs spread and revisit food chains from our prior learning.

In History...

We will be learning about Sir Joseph Bazalgette and the history of the sewage system.

In Art...

We will be creating collage using frottage rubbings and creating colour value using a variety of media.

In PE...

We will be learning how to perform different passes in Netball and perform travel actions and balances in gymnastics.

In Online Safety...

We will learn how to manage information online including privacy and security.

In Religious Education...

We will be learning about Islam and how some Muslims show Allah is compassionate and merciful.

In French...

We will be learning how to say a range of different animal names in French, as well as how to use the term 'je suis' appropriately.

In Geography...

We will be learning about and comparing local water sources, including locating them on a map.

In DT...

We will be learning how to design and make levers and sliders which will link with our English book.

In Music...

We will be learning how to compose and perform songs using beat, rhythm and pulse as well as using body percussion.

In PSCH...

We will be thinking about our dreams and goals.

Other News:

Home Learning



Now that we are in the Spring term, children are expected to complete a number of learning tasks at home to support and consolidate what they are learning in school.

Reading

Please read at home with your child at least three times a week - it is so important to as often as possible to develop those decoding, fluency and comprehension skills.

Please log all reading on Boom Reader - this can be their reading book, a free choice book or any other literature you may have at home, including magazines, chapter books, audiobooks, etc.

Spellings

Spellings in Year 2 follow the Jungle Club scheme. We will continue to send home a spelling sheet on a Tuesday for your child to practise the week's spelling rule. Please return the sheet on a Monday when we will have a little quiz.

Handwriting

Handwriting continues to be a big focus for us this half term, we are learning the new cursive script and we would encourage your children to practise this at home too so that they can apply it to their independent writing - any support you give at home would be greatly appreciated!

Maths

Doodling for 10 minutes a day will consolidate the learning that your child completes at school and keep them in the Green Zone! We also set a Doodle Assignment every Friday for your child to complete.

Writing

As the children become more independent in their writing, we love to see what they create at home - stories, poems, playscripts, anything creative - we love to share! Handwriting continues to be a big focus for us in Year 2, we are continuing to encourage the cursive script and we would ask that you continue to encourage your children to practise this at home too so that they can apply it to their independent writing at school.

Important

Please ensure your child brings a water bottle and warm, waterproof coat to school every day.

PE

Our PE days are Mondays and Thursdays. Please ensure your child has appropriate clothing for outdoor PE (netball), and a change of clothes and shoes in case it rains on a PE day.

If you need to contact the Year 2 team, please email year2@bpa.act-academytrust.org.