



EYFS SUMMER TERM ONE



In Literacy

Phonics- learning or, ur, ow, oi, ear.
Tricky words- today, what, when, come,
some, push, pull, friend, school, out.
Focus story books- Bog Baby, Stanley
Stick, How to Grow a Sunflower, Yucky
Worms, Arghh! Spider!Give Us a Smile
Cinderella Big Book of Bugs



SDG 14 and 15 Life Below Water and Life on Land

By exploring our local environments we will learn about animal habitats and how to sustain them.



In Math

We will be counting beyond 10 then beyond 20 and recognising digits and writing digits.

We will use subitising, addition and subtractions skills to solve calculations within 10 including number bond recall.

We will learn about coins and use money.



In RE

What makes every single person unique and special? Recognising that religions see people as precious. Raksha Bandham- Hindu festival celebrating love of siblings.



In Understanding the World

We will be learning about animal habitats. We will explore life cycles of caterpillars and spiders. We will be visiting Paxton Pits to pond dip and learn to categorise the wildlife we find. We will be planting seeds and learning how to encourage their growth.



In Personal, Social and Emotional Development

How to care for living things. What can I do in my community to help make it a better environment?



In Communication and Language

We will be learning new vocabulary around the 'Down and the Bottom of the Garden' theme. Individual talking time linked to this topic.



In Physical Development



In Expressive Arts and Design

Exploring Monet's Waterlilies, Andrew Goldworthy nature sculpture, observational drawing of flaura and fauna, Louise Bourgeouis Spider sculpture.

Humming and voice noises of bugs for music.
Building small world habitats in design technology.





PE

PE days are continuing to be Tuesdays. We will be going outdoors for this so tracksuits and trainers are needed.

We are planning a visit for the whole of EYFS to Paxton Pits Nature Reserve on Wednesday 7th May. For this to go ahead we need several parent helpers. More information about this will be with you this week via a separate letter.





Week beginning 1st May we will be starting work on a design technology project to create habitats in a box. We will need many shoe box sized boxes for the children to do this so donations are requested please. This cohort of children are also avid junk modeller's so any additional boxes, lids or containers are always greatly

appreciated.

