

Welcome to our class letter for this half term. We are excited to share with you our learning journey

In English

We are reading 'Curiosity-The Story of a Mars Rover' by Markus Motum. Our SPAG focus is sentence structure. Spellings include the suffixes, -cious, -tious, -cial, -tial.



Global Goal 4 Quality Education

We will be learning about and answering the question... Does every child have access to a quality education?

In Maths

Our topics include: Decimal numbers and money.



In Science

Our topic is Earth and Space. We are learning about the Solar System and how our knowledge about it has evolved.



In PE

We are building on our rugby and tennis skills with a specific focus on teamwork and problem solving.



In RE

We are discussing Christian's beliefs about God and considering the characteristics of a 'god-like' being.



In Geography

We are identifying the physical and human barriers to education in Kenya.



In History

We are looking at how formal education has changed through history.



In French

We are learning the vocabulary for animals, with a focus on pets.



In Art

We are using the work of Jeannie Baker to inspire us to create comparative collages of school life in Kenya and the UK.



In Music

We are going to compose our own music.



In DT

Please see Art.



In PSHE

We are learning about building relationships.



In Computing

We are learning about systems and how to research.



PE days

Our PE days are Mondays and Wednesdays. Please ensure that pupils bring in their PE kit every Monday morning.

Homework

In Year 5, children are expected to read 6 days a week for 20 minutes. Please ensure that you listen to your child read 3 times within the week.

SPAG homework will be given out on a Wednesday, to be handed in the following Wednesday.

Spellings will be given out on a Wednesday. The children will have a week to practise these and they will be tested the following Wednesday.

The children should be accessing and practising their tables using Doodle Tables for at least 10 mins per Day.

The children might like to read these books as a follow-up to our Power of Reading book.