**Sentence structure**

Use of passive voice to effect the presentation of information in a sentence (the window in the green house was broken).

The difference between structures typical of informal speech and structures appropriate for formal speech and writing. Such as using question tags (He is you friend, isn’t he? Or the subjunctive form).

**Prior learning to be revised from year1, 2, 3 and 4. (Year 4 written below)**

**Word Structure**

Standard English for verb inflictions instead of local spoken forms (we were instead of we was, I did instead of I done).

Converting nouns or adjectives into verbs using suffixes –ate, -ise, ify.

**Sentence Structure**

Relative clauses beginning with who, whose, which, why or where.

Indicating degrees of possibility using **modal verbs** (might, should, will, must), **adverbs** (perhaps, surely).

Expanded noun phrases to convey complicated information (the boy that jumped over the fence is over there).

**Text Structure**

Devices to build cohesion within a paragraph (then, after, that, this, firstly).

Linking across paragraphs using adverbials of **time** (later), **place** (nearby), **number** (secondly).

**Punctuation**

Brackets, dashes, commas to indicate parenthesis.

Use of commas to clarify meaning or avoid ambiguity.

Punctuation of bullet points to list information.

**Key Vocabulary**

brackets, dashes, parenthesis, cohesion, relative clause, relative pronoun, ambiguity.

**Word Structure**

The difference between vocabulary typical of informal speech and vocabulary appropriate for formal speech and writing.

**Key vocabulary**

semi-colon, colon, dash, hyphen, formal, informal, passive voice, active voice.

**Text Structure**

**Layout devices such as headings, subheadings, columns, bullet points or tables to structure a text.**

**Punctuation**

Use of the semi-colon, colon and dash to indicate a bigger sub-division of a sentence than a comma.

How hyphens can be used to avoid ambiguity (man-eating shark versus man eating shark or re-cover versus recover).

YEAR 5 SPAG KNOWLEDGE ORGANISER