**Punctuation**

Capital letters, full stops, question marks and exclamation marks to demarcate sentences.

Commas to separate items in lists.

Apostrophes to mark contracted forms in spellings.

**Key vocabulary**

verb, past tense, present tense, adjective, noun suffix, apostrophe, comma

**Sentence structure**

Use subordination (when, if that, because).

Use coordination (and, but, or).

Expanded noun phrases for description and specification (e.g the blue butterfly, the man in the moon).

Sentences with different forms; statement, command, question, exclamation.

**Word Structure**

Formation of nouns using suffixes, such as –ness, -er.

Formation of adjectives using suffixes, such as -ful, -less.

Use the suffix –er, -est to form comparisons of adjectives and adverbs.

**Prior learning to be revised from year 1.**

**Word Structure**

Regular plural noun suffixes –s, -es (dog – dogs, wish – wishes)

Suffixes that can be added to verbs (helping, helped, help)

How the prefix un- changes the meaning of verbs and adjectives

(unkind, undoing…..untie the boat)

**Sentence Structure**

How words can join to make sentences.

How and can join words and sentences.

**Text Structure**

Sequencing sentences to form short narratives.

**Punctuation**

Separation of words with spaces.

Use of capital letters and full stops to demarcate sentences.

Capital letters for names and the personal pronoun (I).

Introduction of exclamation mark and question mark.

**Key Vocabulary**

word, sentence, letter, full stop, punctuation, singular, plural,

question mark, exclamation mark.

YEAR 2 SPAG KNOWLEDGE ORGANISER

**Text Structure**

The consistent use of present tense versus past tense throughout texts.

Use of continuous form of verbs in the present and past tense to mark actions in progress (e.g she is drumming, he is shouting.